



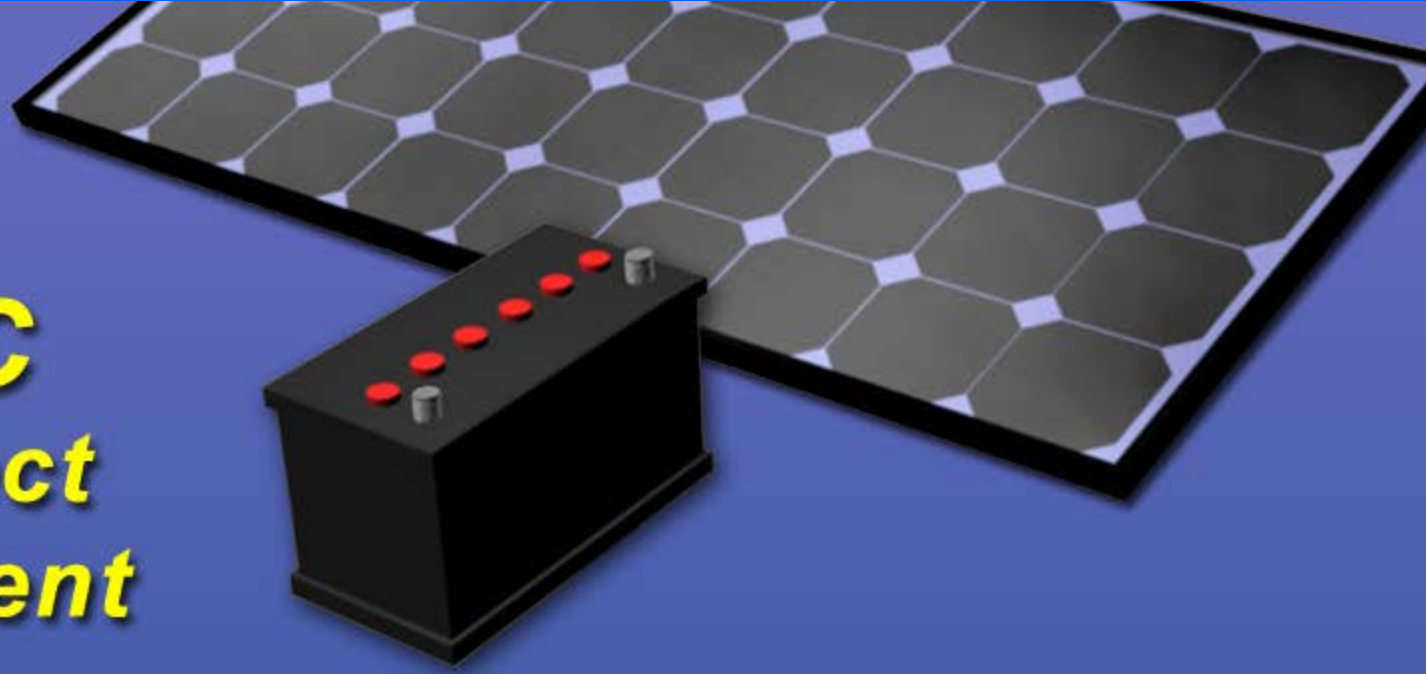
Intro to Solar Electricity

Clay Atchison
Director of Media Development
The Rarus Institute



- *AC & DC Electricity***
- *Electrical Terminology***
- *PV Cell Structure***
- *Simple Solar Circuits***
- *Advanced Projects***

DC
Direct
Current

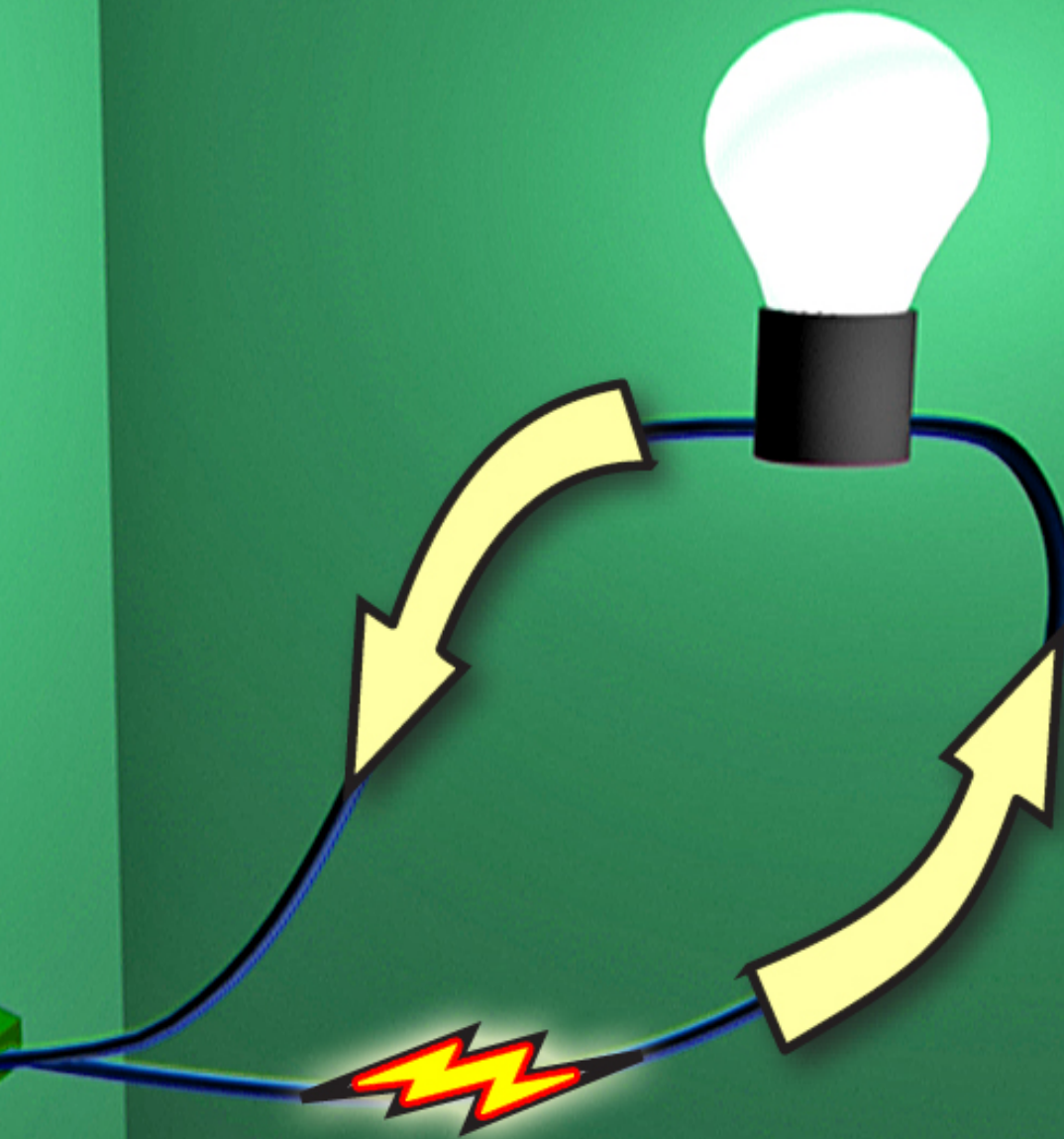


AC
Alternating
Current



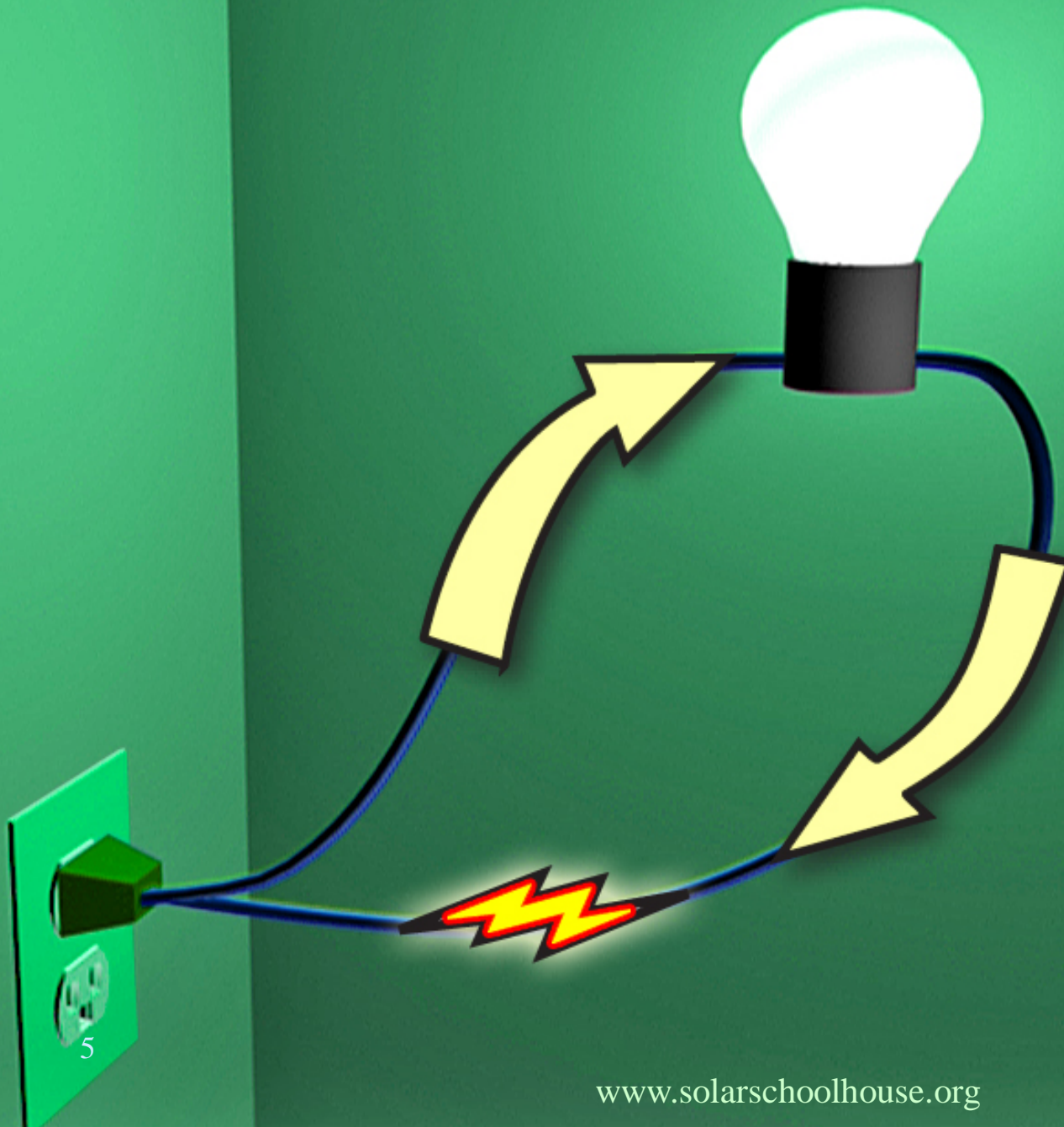


***AC
flows
one
way...***





***...and
then the
other.***

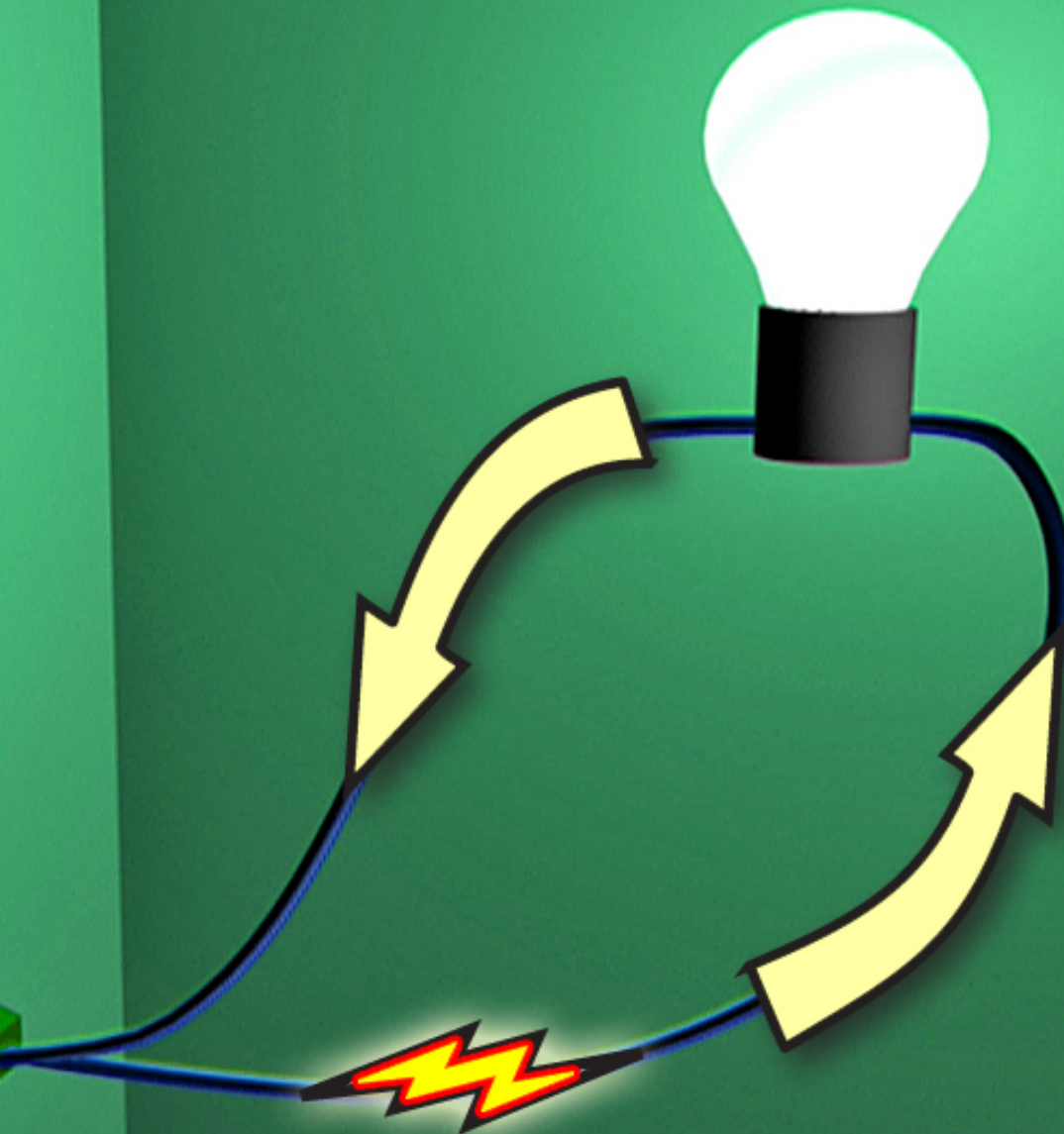




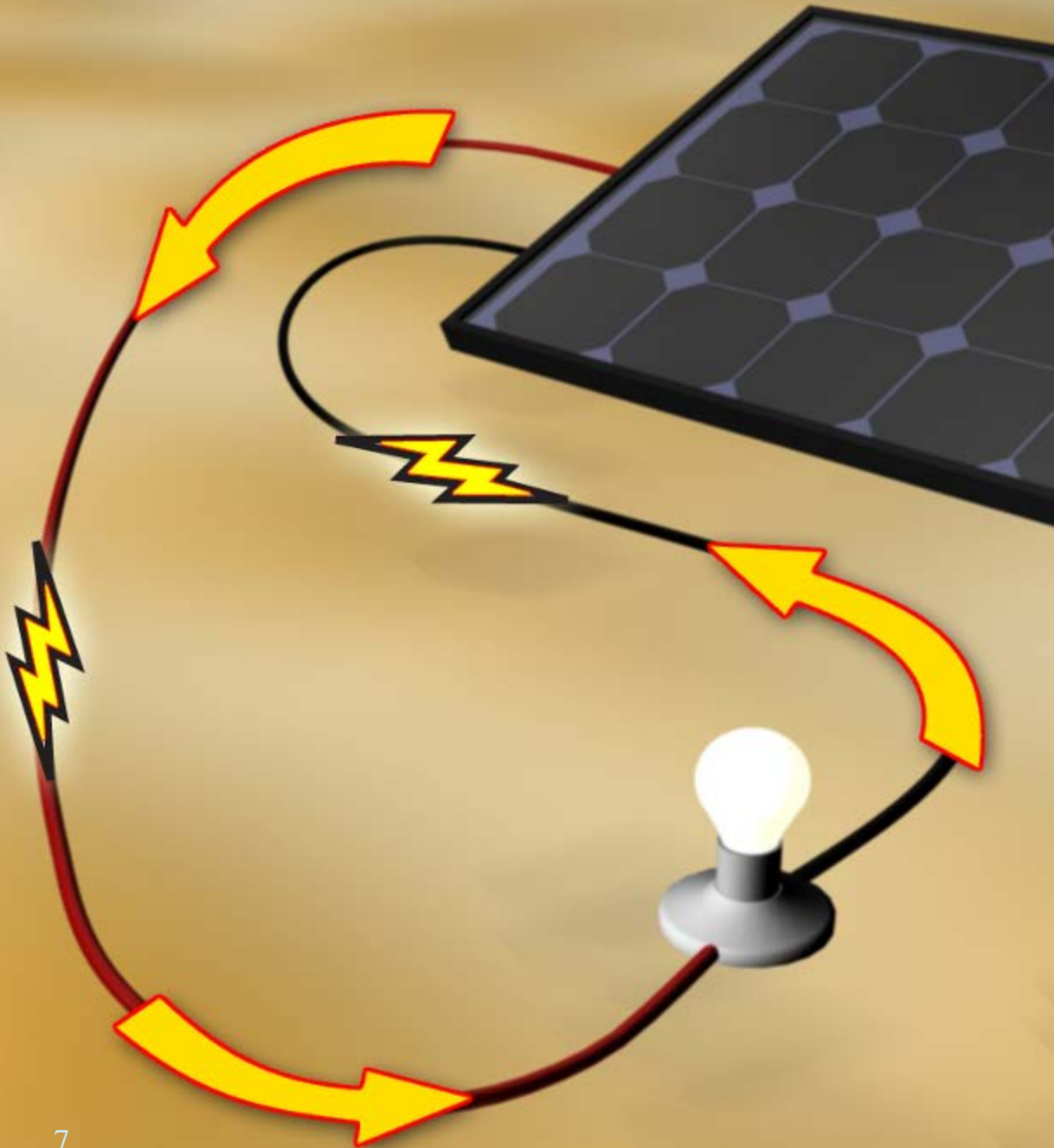
***Sixty
Times
Per
Second***



6



***DC flows
in one
direction***

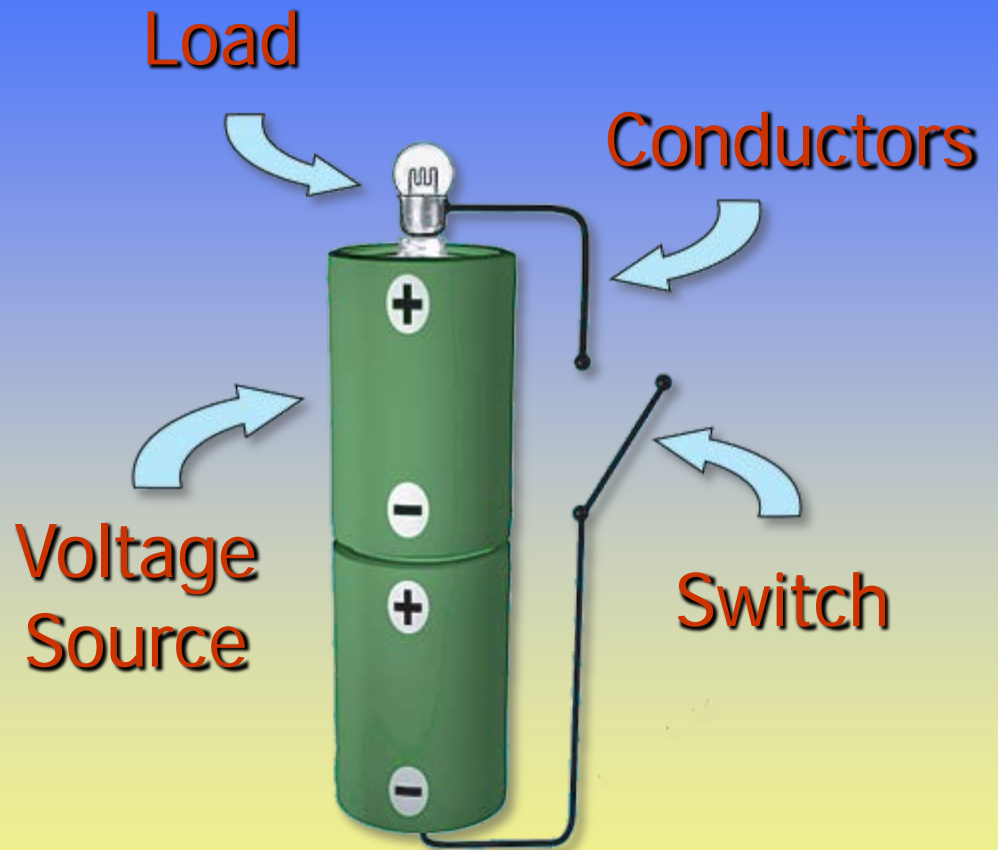


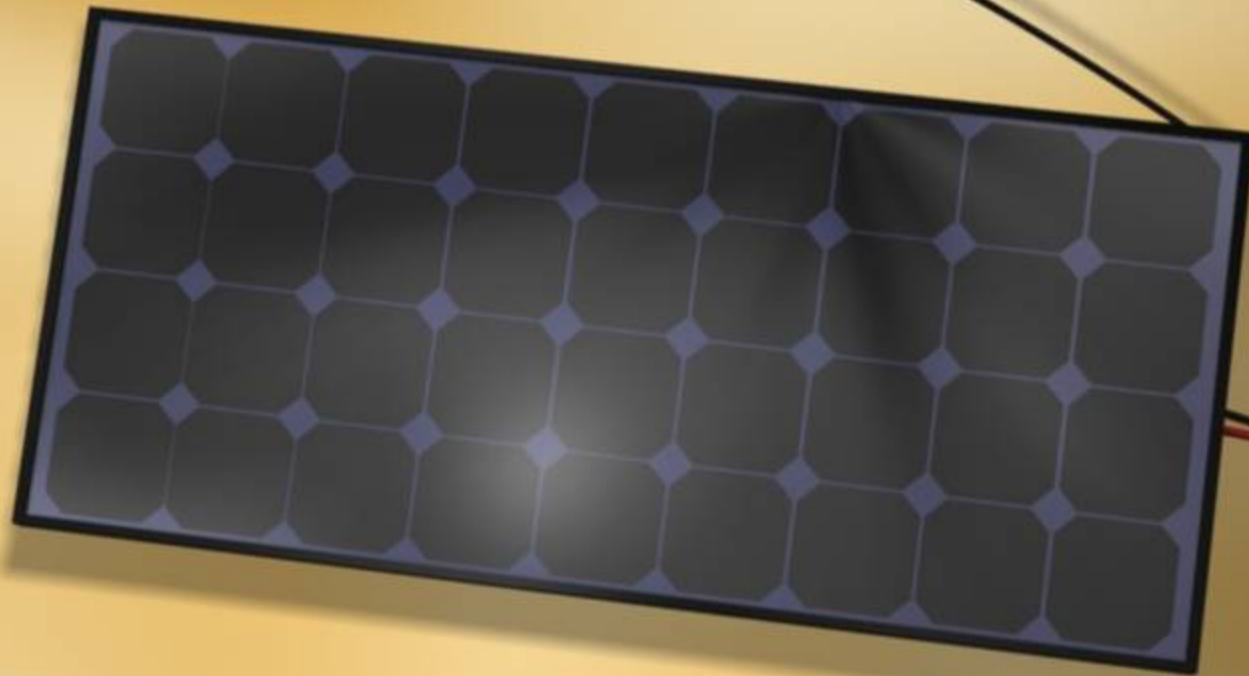


Simple DC Circuit



Elements of Simple DC Circuits





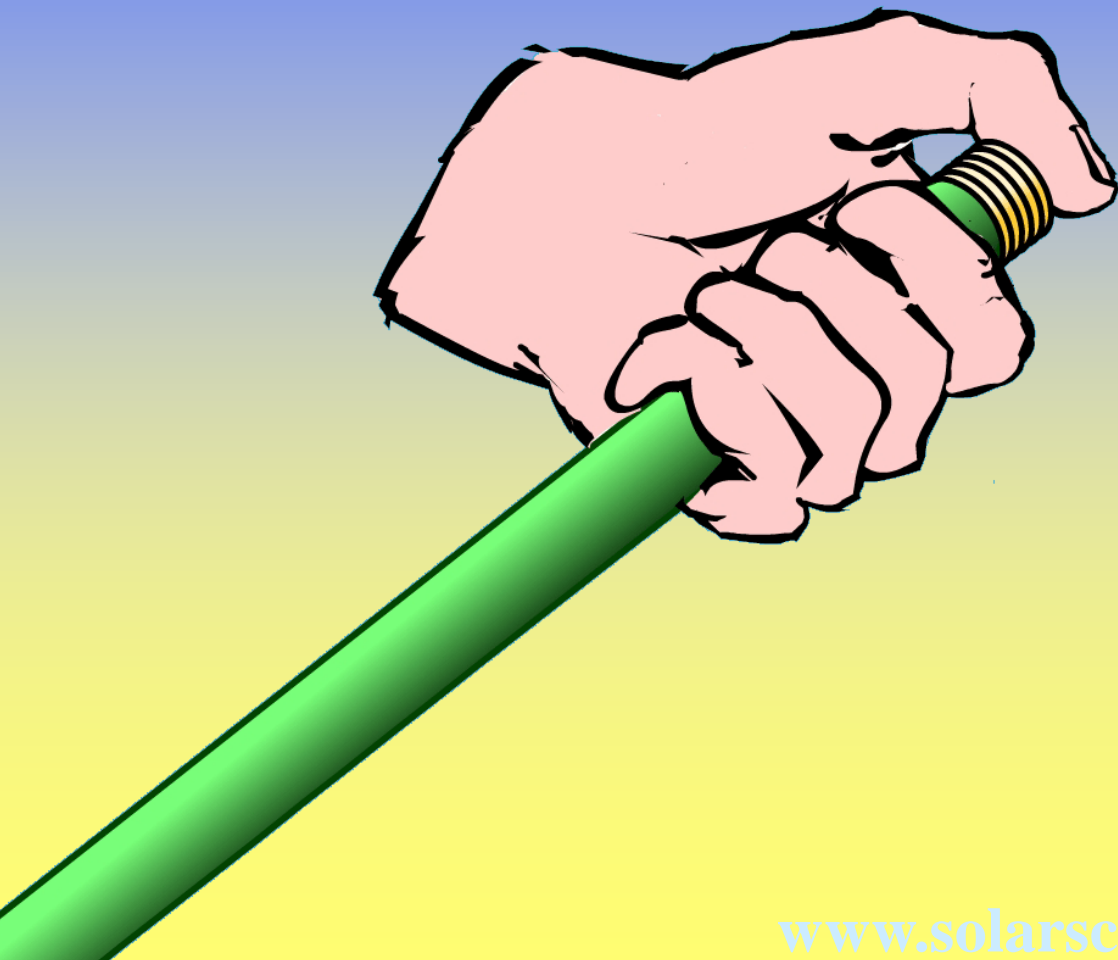
***Photovoltaic
Voltage
Sources***

What is Voltage?

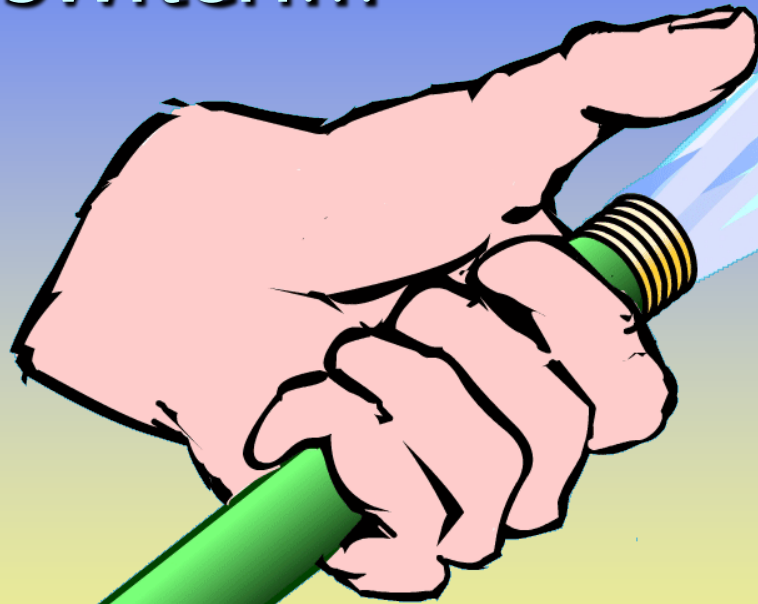


Voltage is the FORCE
(or pressure) pushing
an electric current
through a wire.

Voltage is like water pressure.

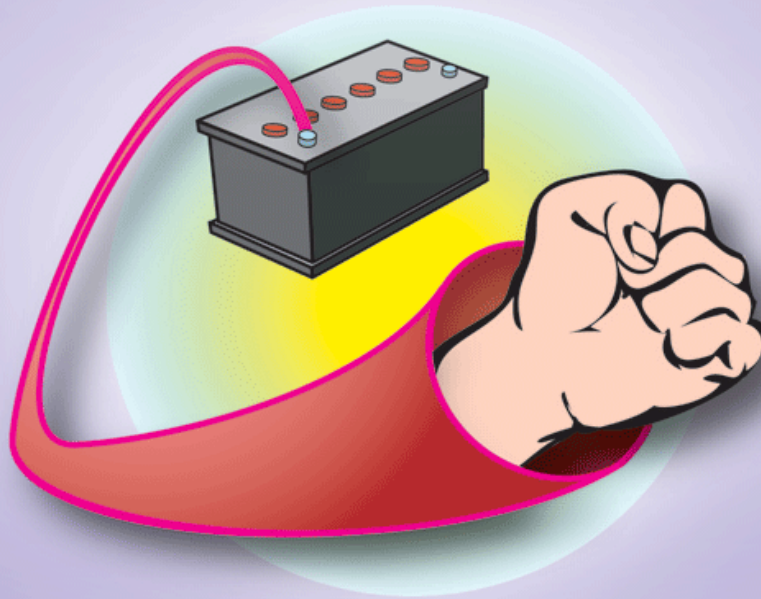


A thumb is like
a switch...



***...letting
current
flow.***

VOLT **(FORCE)**



**MEASURES ELECTRICAL
PRESSURE**

The Voltage Song

sung to the tune of "Jimmy Crack Corn"

Voltage is the force that pushes the current,
voltage is the force that pushes the current,
voltage is the force that pushes the current,
And makes the current flow.





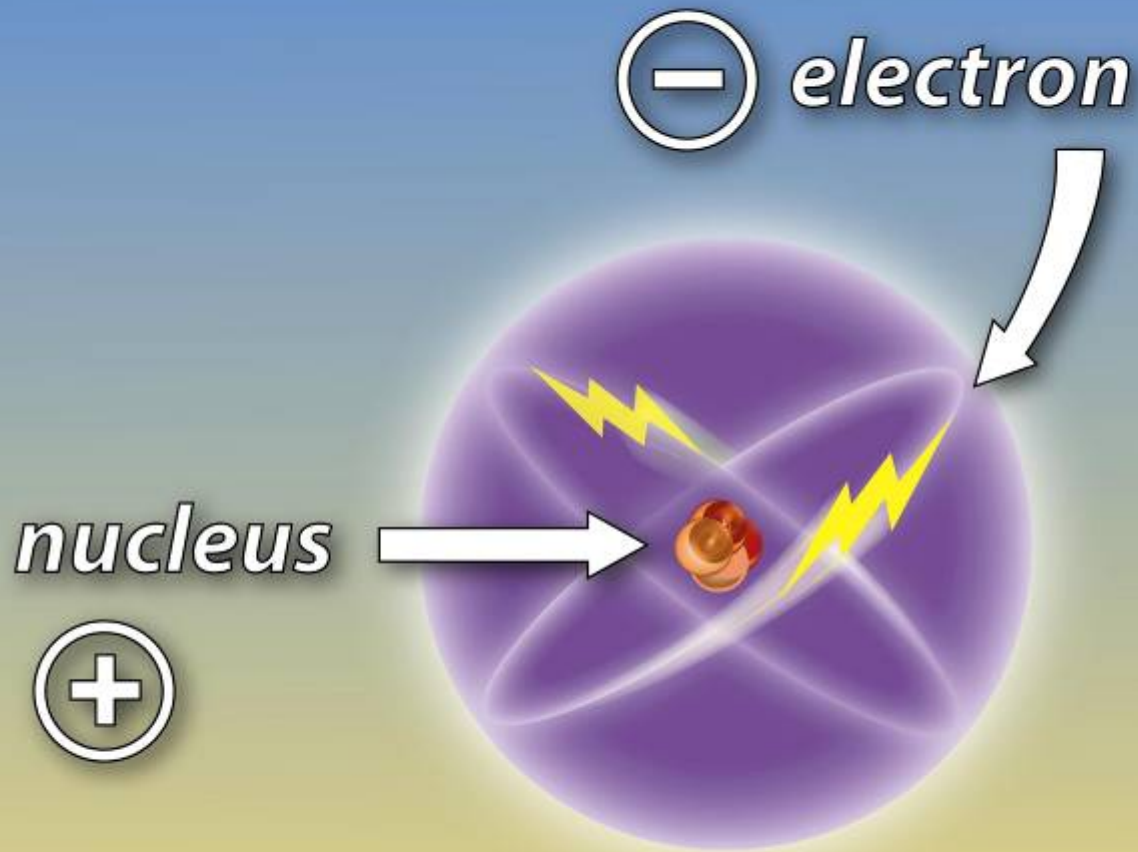
What is Current?

A stream of...

An electric
current is a
stream of
**ELECTRICALLY
CHARGED
PARTICLES.**

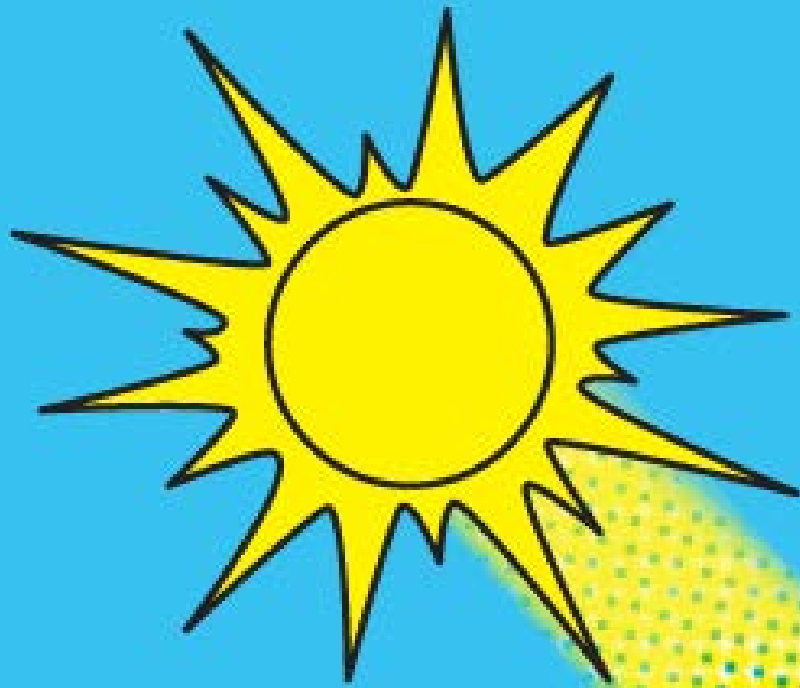
In a wire
they're
ELECTRONS!



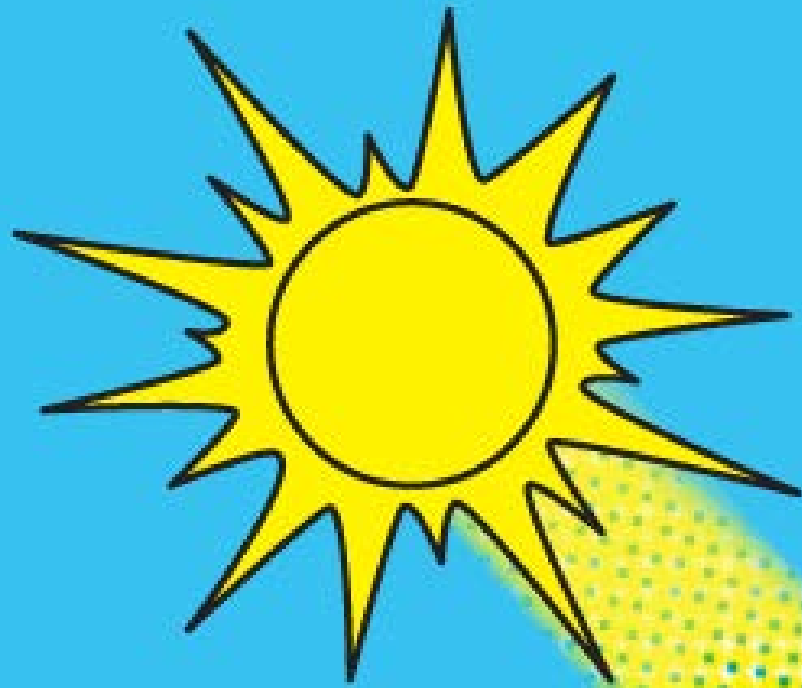


*Atoms are
made of
charged
particles.*



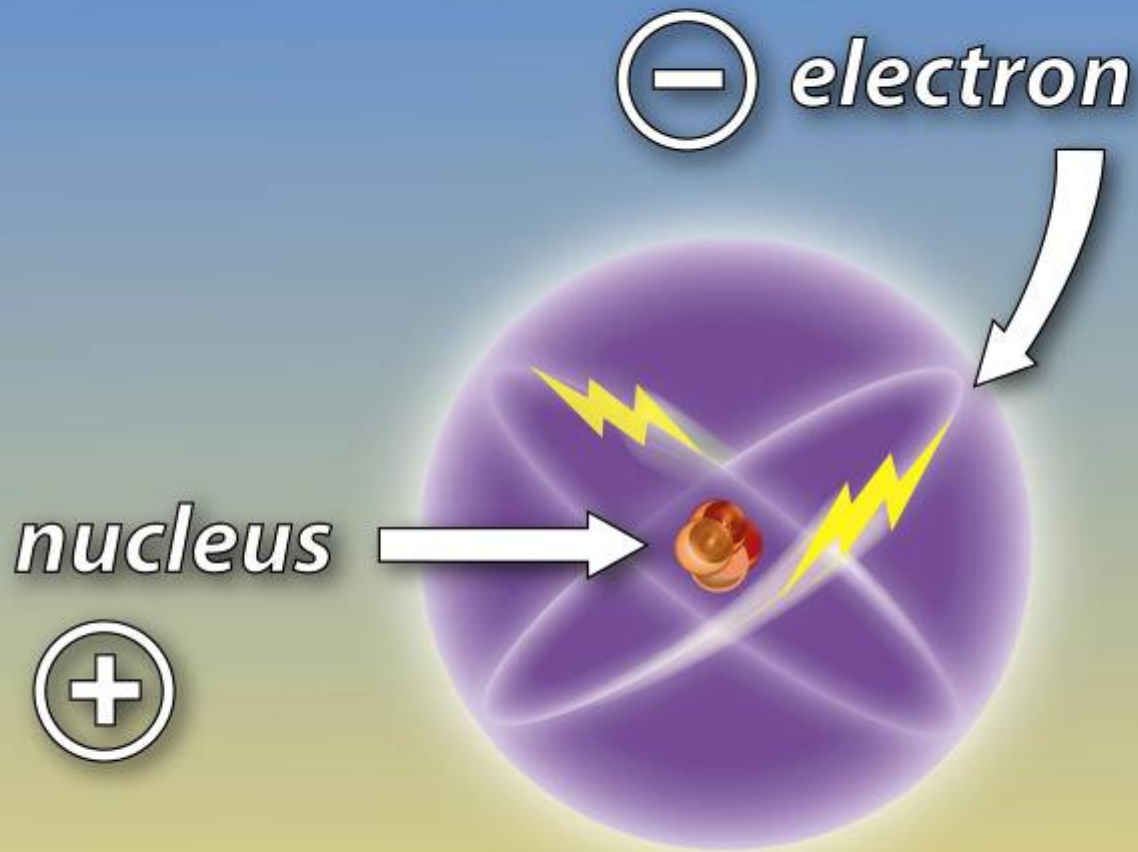


***LIGHT can
act like
PARTICLES...***



***...called
PHOTONS***

***LIGHT can
act like
PARTICLES...***



*Atoms are
made of
charged
particles.*



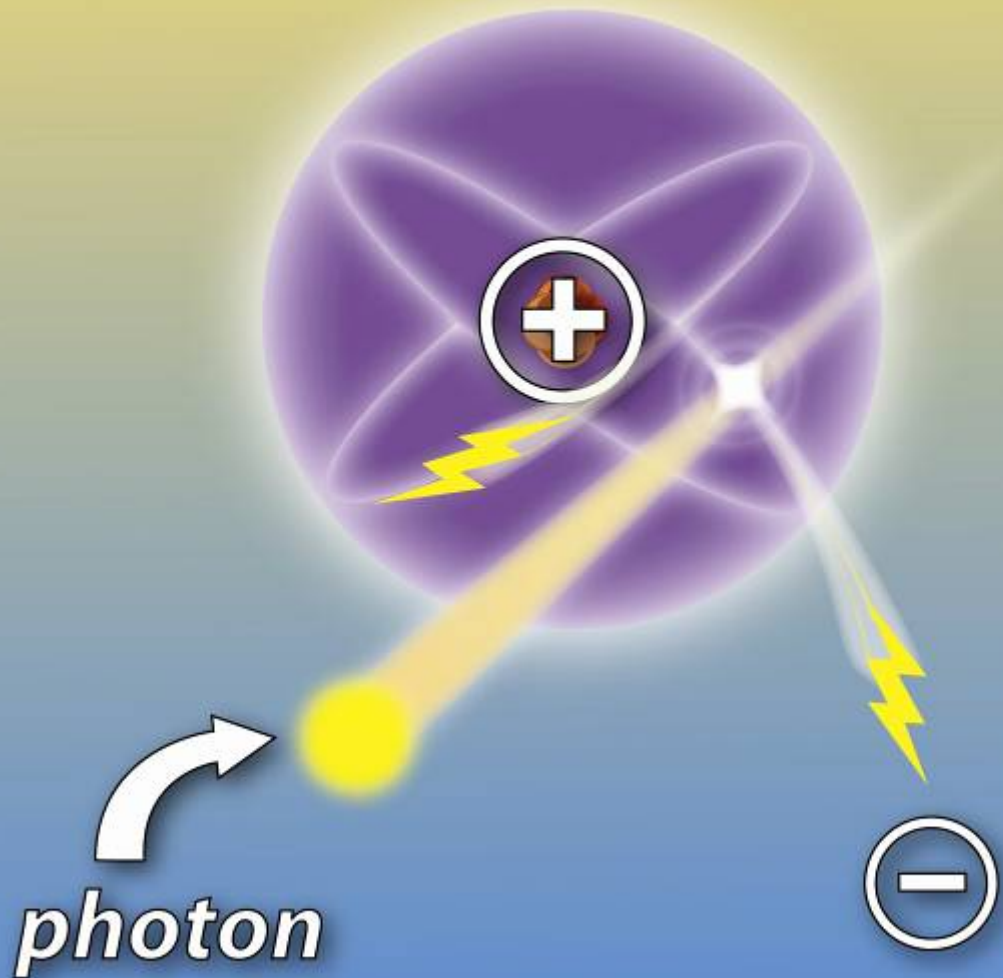
*The
charges
balance
each other,
and the
atom has
no total
charge...*

HOWEVER...

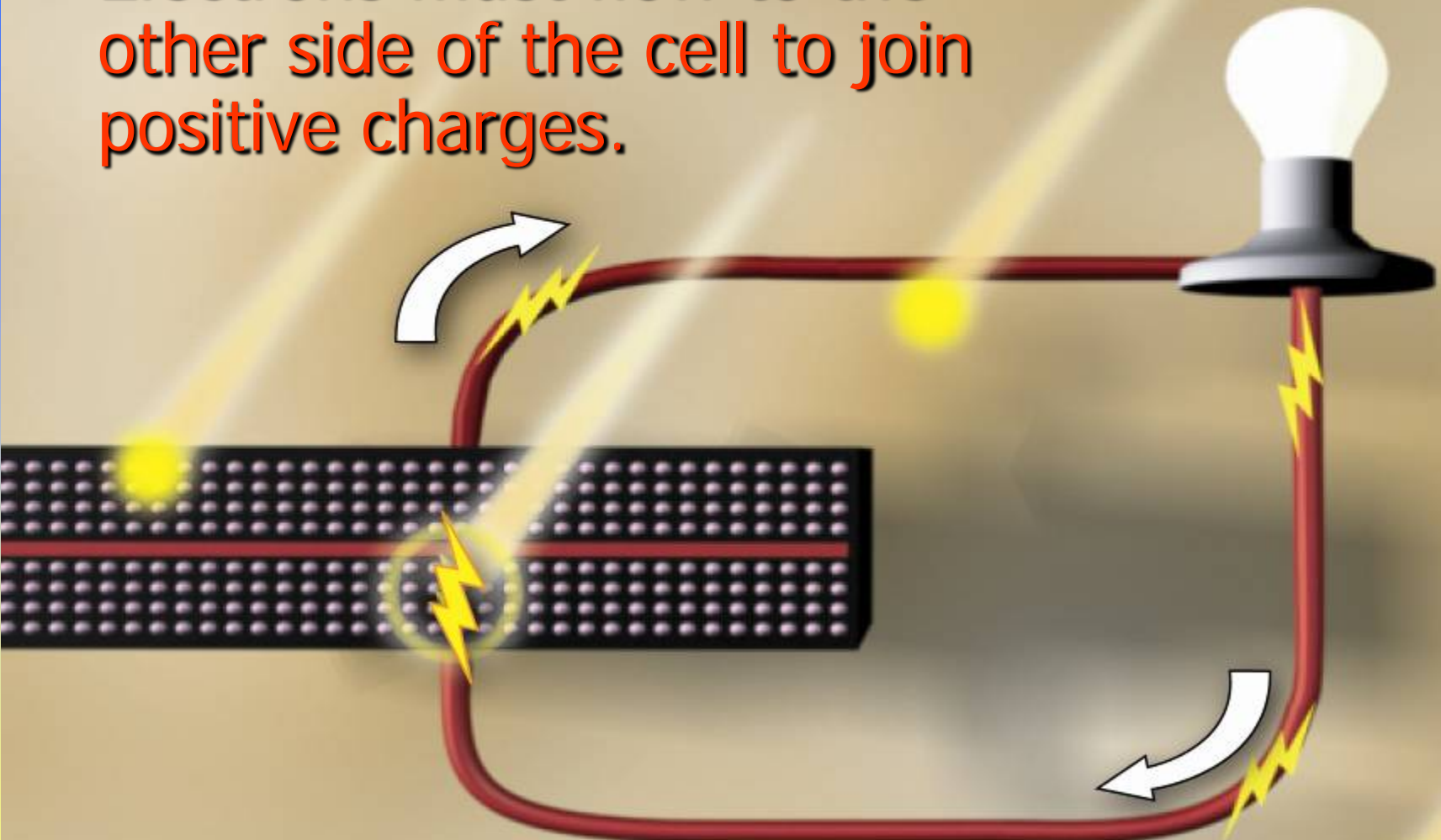


*Photons can
knock
electrons
out of
orbit...*

*... making
separate
charged
particles.*



Electrons must flow to the other side of the cell to join positive charges.

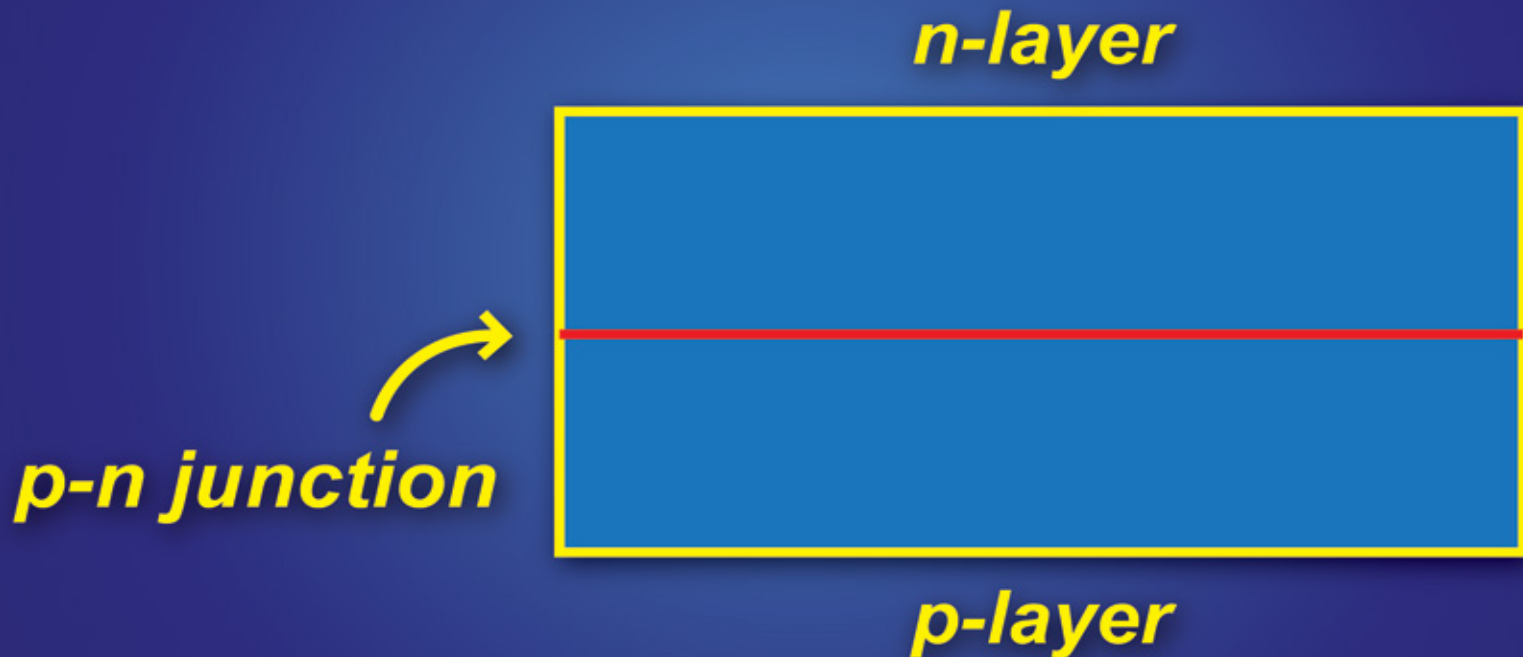


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Imaginary Solar Cell Cross Section

PV CELL: CROSS-SECTION

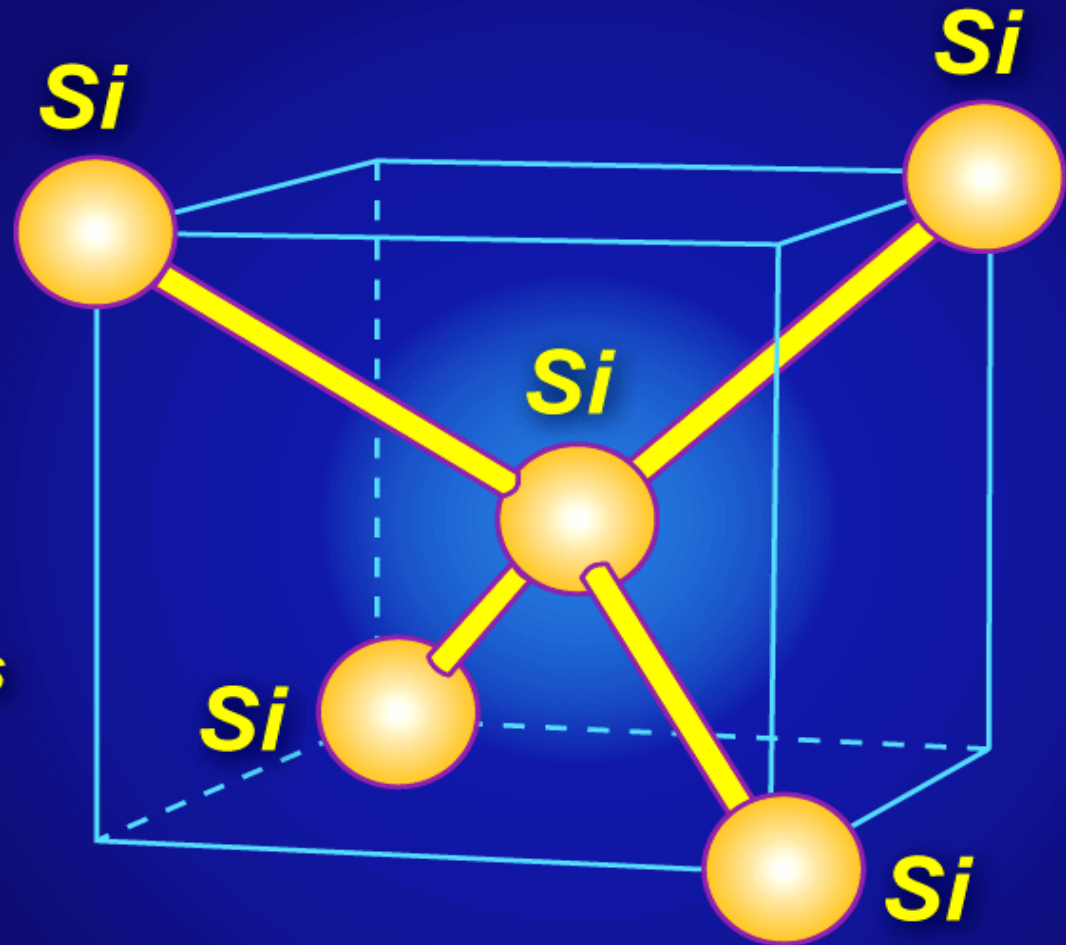
*Two layers of silicon “doped”
with small amounts of other elements*



SILICON CRYSTAL

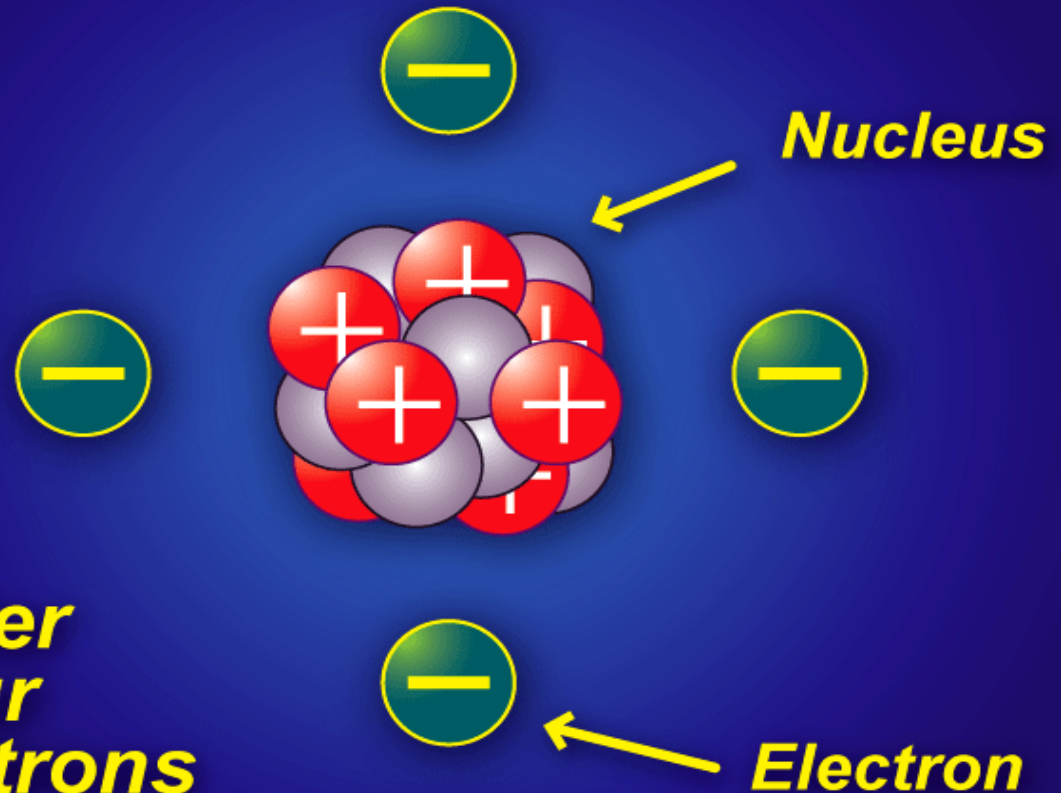


*Pure crystal
free from
doping by
other elements*





SILICON ATOM



***Silicon's outer
shell has four
valence electrons***



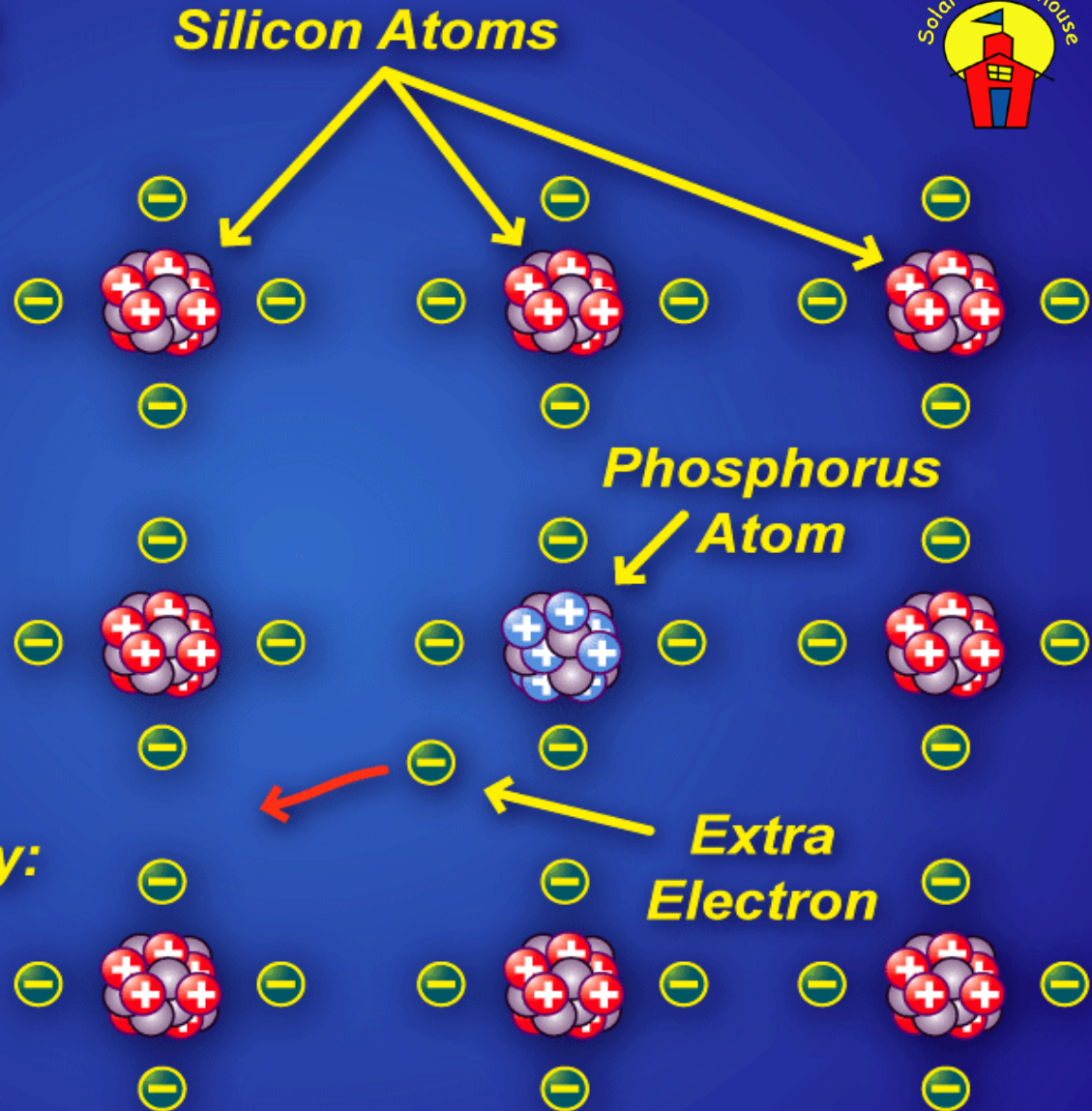
N-TYPE SILICON

Doped with Phosphorus

Phosphorus' outer shell has five electrons

Extra electron is free to move

Negative Tendency: Wants to give up electrons





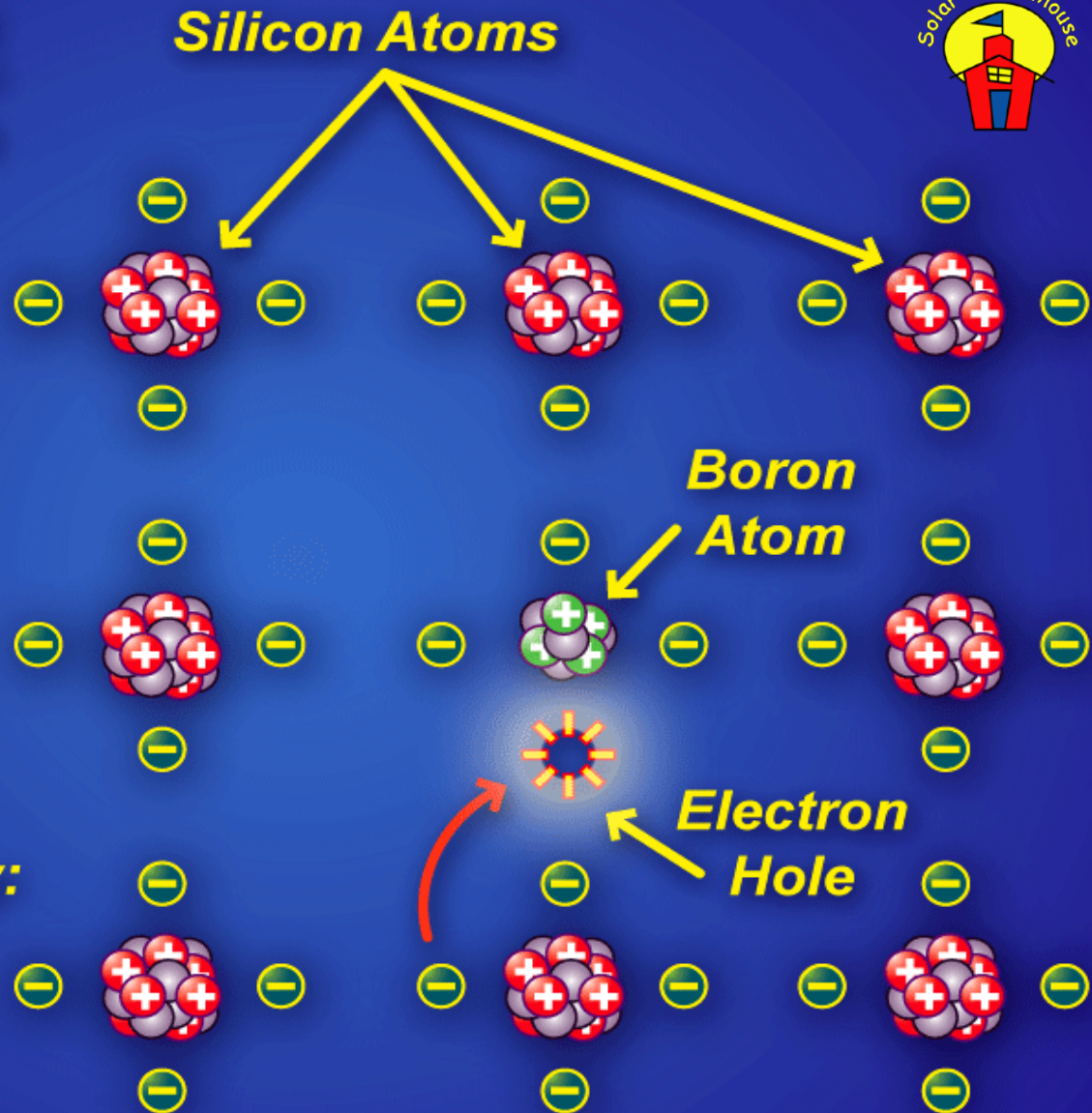
P-TYPE SILICON

Doped with Boron

Boron's outer shell has three electrons

Silicon electrons move into the hole

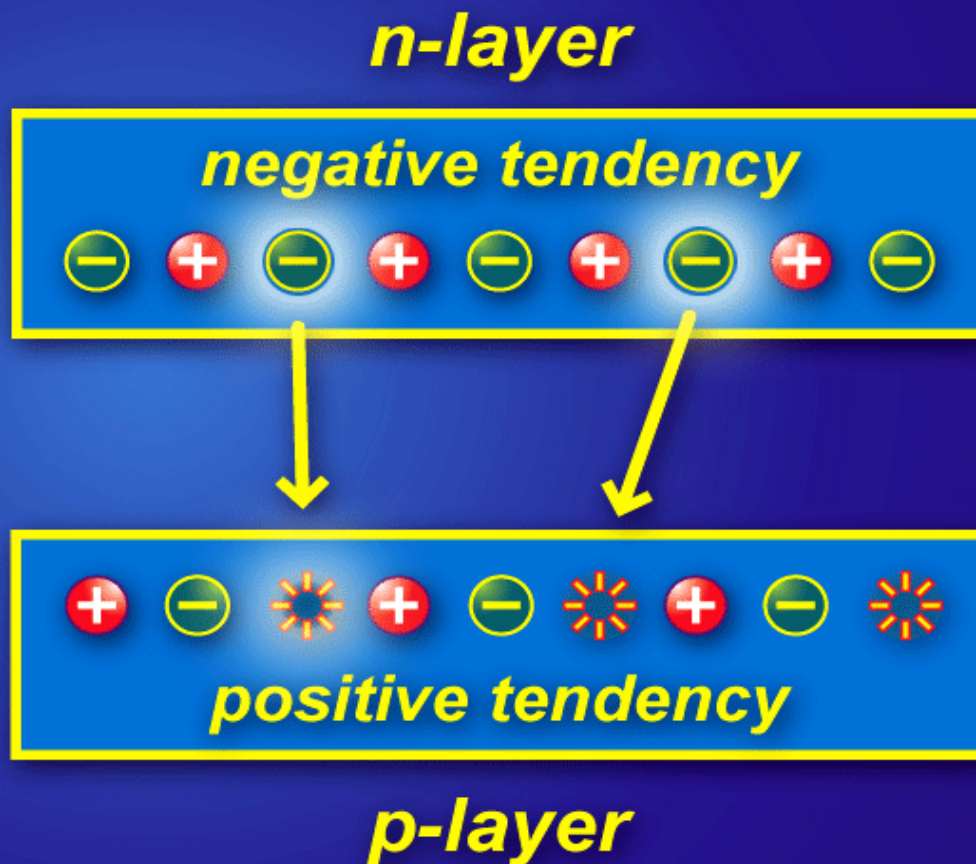
Positive Tendency: wants to attract electrons



PV CELL: CROSS-SECTION

*No charge, but
wants to give
up electrons*

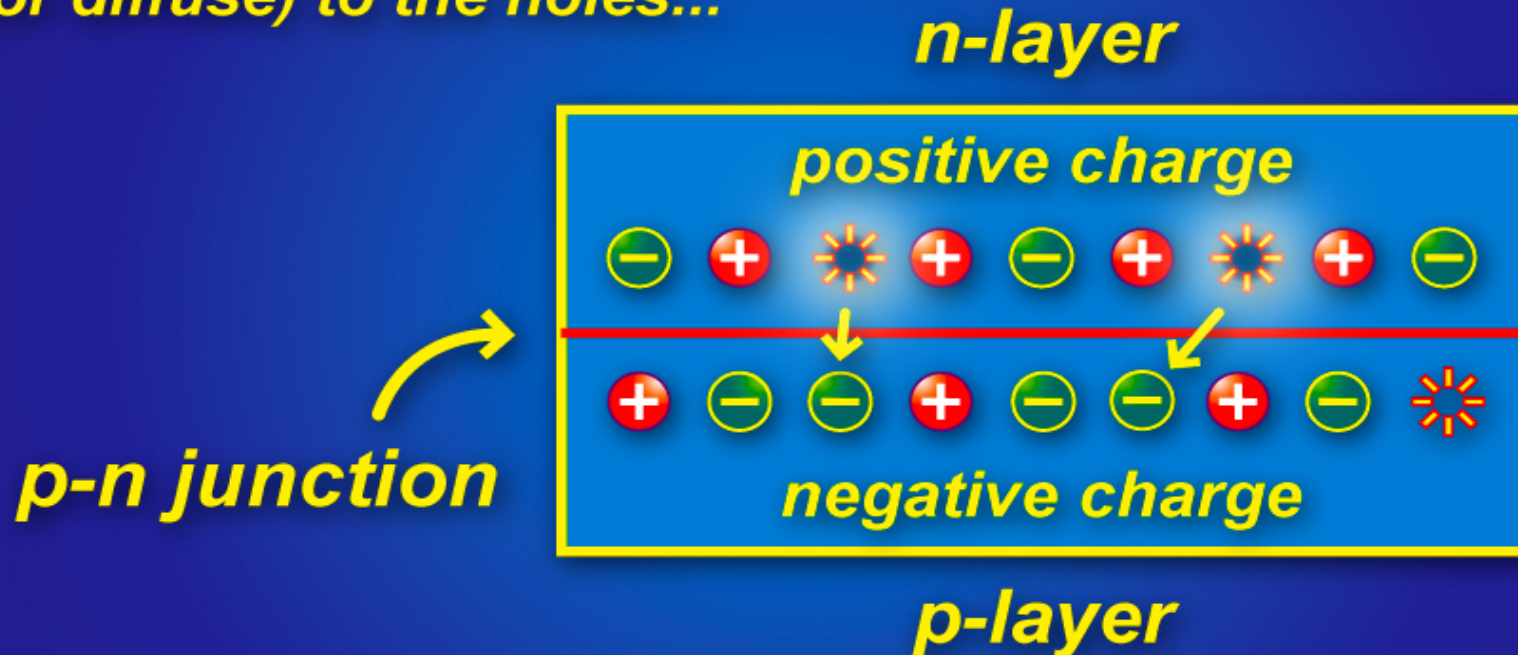
*No charge, but
attracts electrons*



PV CELL: CROSS-SECTION



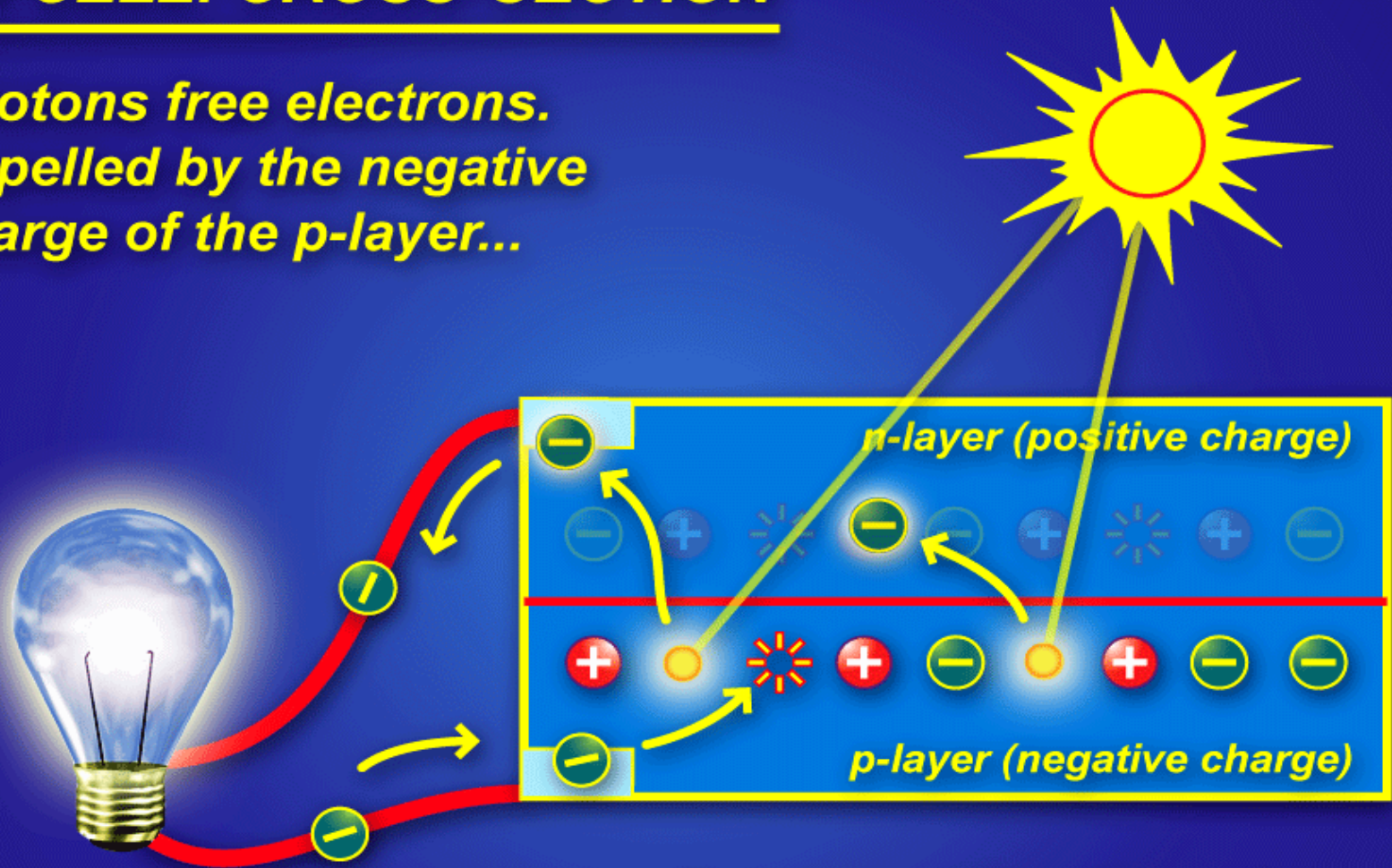
*If the layers are in close contact,
the free electrons move
(or diffuse) to the holes...*



*...& make a barrier that
blocks electrons from
moving between layers*

PV CELL: CROSS-SECTION

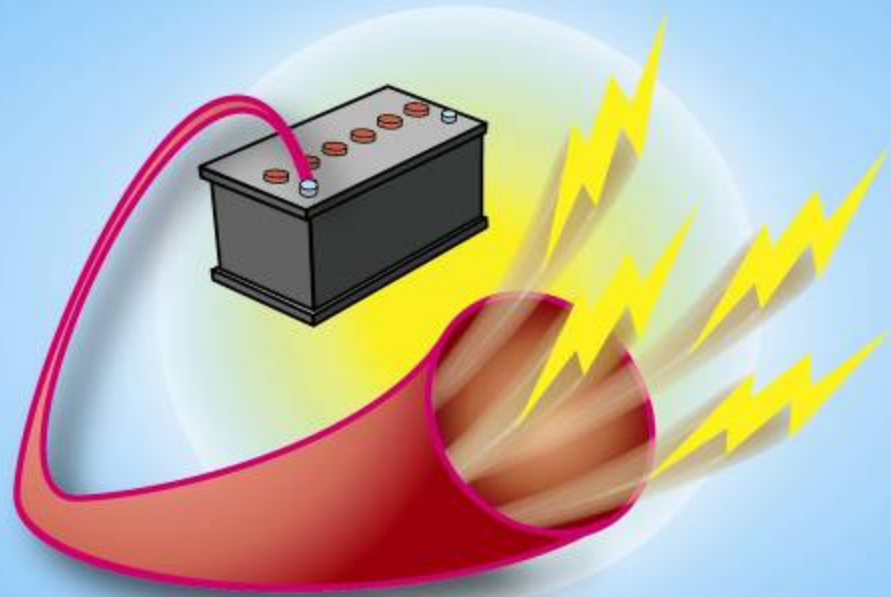
*Photons free electrons.
Repelled by the negative
charge of the p-layer...*



*...they move thru the n-layer,
then the load, & finally return
to holes in the p-layer.*

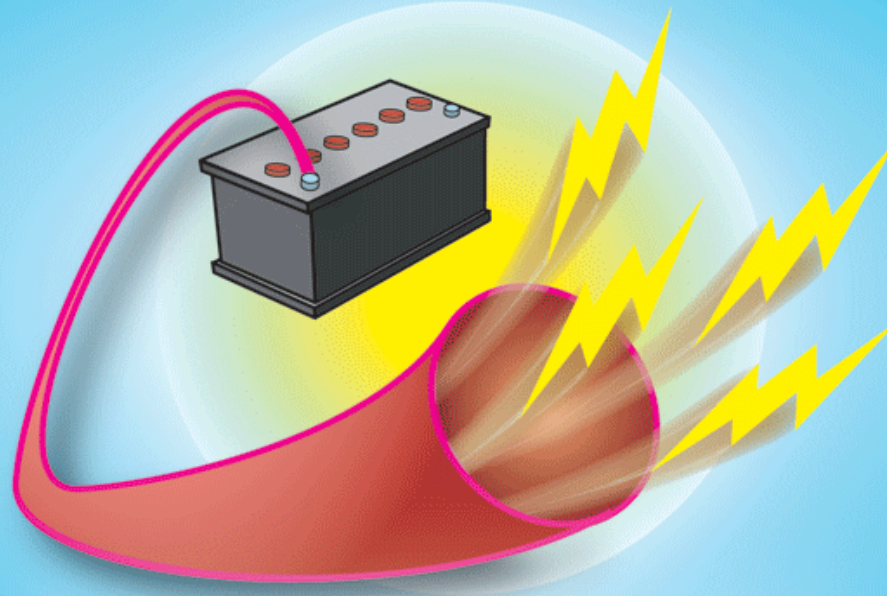


How do we measure...



... how many electrons are flowing through a wire?

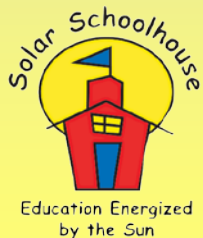
AMPERE (CURRENT)



**MEASURES THE NUMBER
OF MOVING ELECTRONS
(OR ELECTRIC CHARGES)**

One AMP is about
6,000,000,000,000,000,000
electrons flowing
by a point
in just
1 second!

That's 6
QUINTILLION
Electrons!





Amp Town Races

sung to the tune
of
"Camptown
Races"

Electrons moving in a wire,
amperes, amperes.

6 quintillion passing by,
in a second's time.

This is what we mean,
when we say ampere,
6 quintillion passing by,
in one second's time!



When we have a **FORCE**,
pushing a **CURRENT...**

...we get ***ENERGY!***

***Energy can be
harnessed to
do work....***

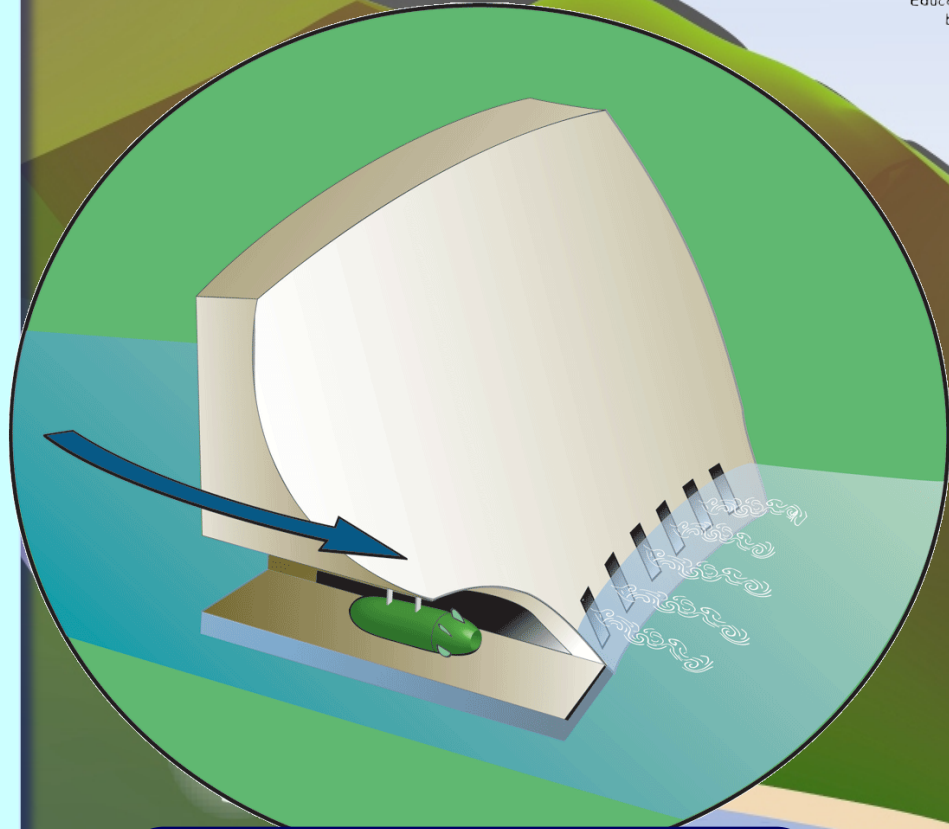
***...like spinning
a turbine.***



**Work is an
ACTIVITY,
like:**

- **Moving something**
- **Heating something**
- **POWERING something**

Work
changes
one form
of energy
into
another
form.



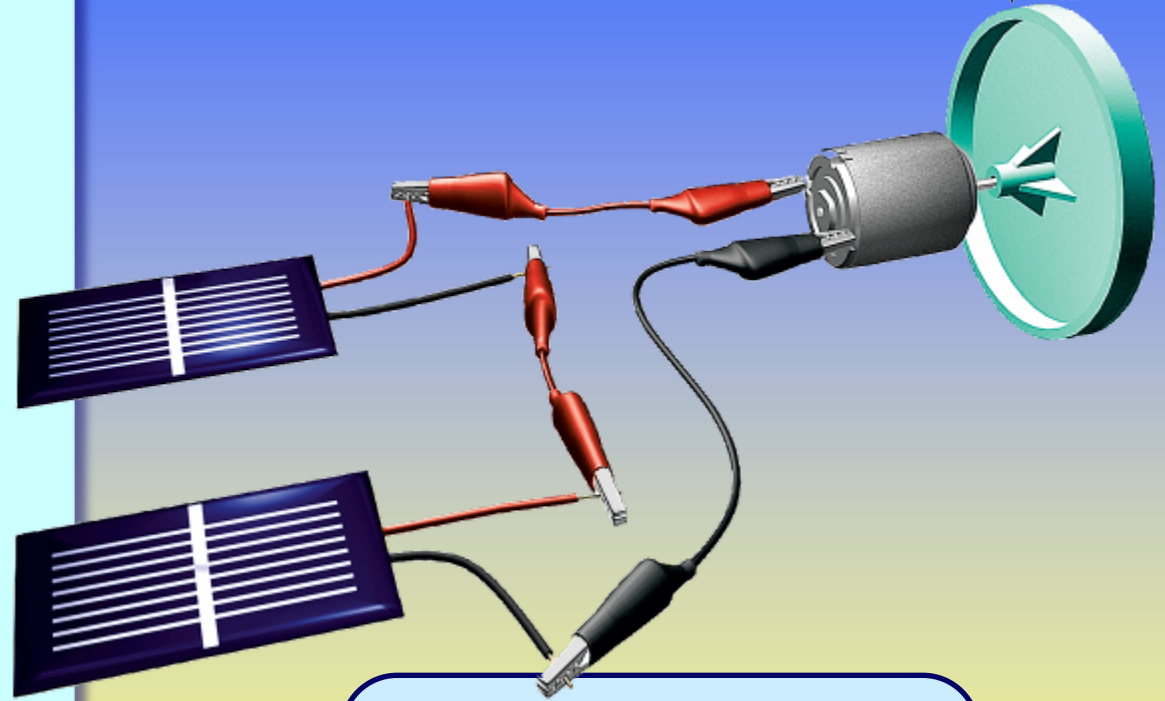
Movement into
Electricity

Work
changes
one form
of energy
into
another
form.



Electricity into
Light & Heat

Work
changes
one form
of energy
into
another
form.



Light into
Electricity into
Motion



How fast are we using electricity?



How fast are we changing electricity into
another form of energy?

WATT (POWER)



**MEASURES HOW FAST
ELECTRICITY IS USED
(OR GENERATED)**

This lightbulb
uses energy
half as fast...



50 watts



100 watts

...as this
lightbulb

Watts is like
miles per hour...



..but it has
the "per hour" built
in.

***A Watt = an amount of energy
converted per second***



The Watts Song

sung to the tune
of

"On Top of Old
Smokey"

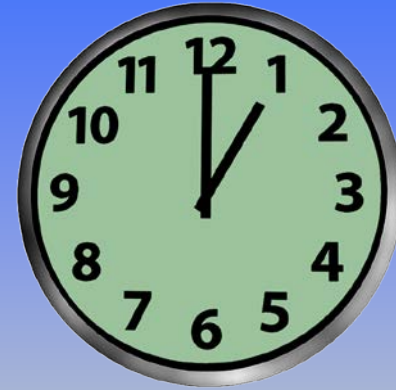
Watts measure how quickly
We convert energy,
How fast we produce or
Use electricity!



WATT-HOUR



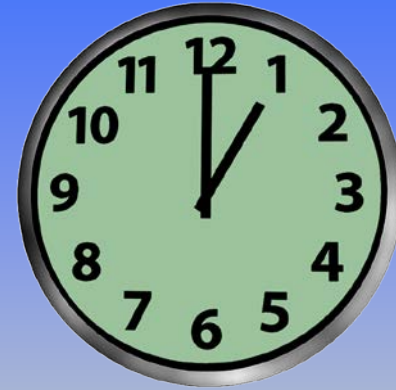
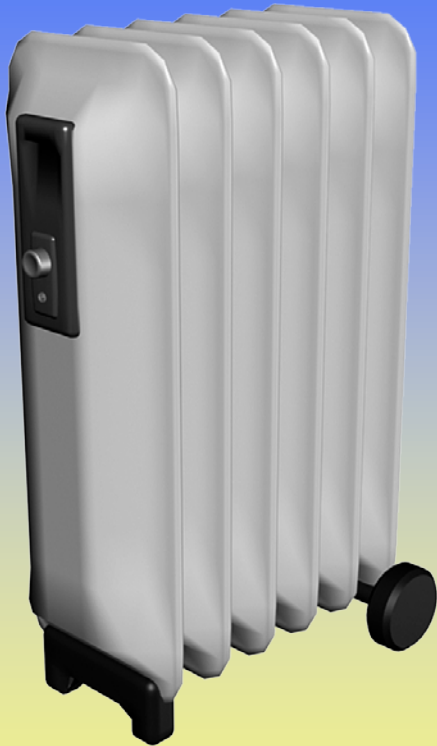
*If this heater uses
1,000 watts...*



*... and it runs for 1 hour
It will use 1,000 watt-hours*



*If this heater uses
1,000 watts...*



*... and it runs for 1 hour
It will use 1,000 watt-hours
..or 1 kilowatt-hour*



1,000 WATT-HOURS =



**ONE
KILOWATT
HOUR**

Watts is a rate of energy use

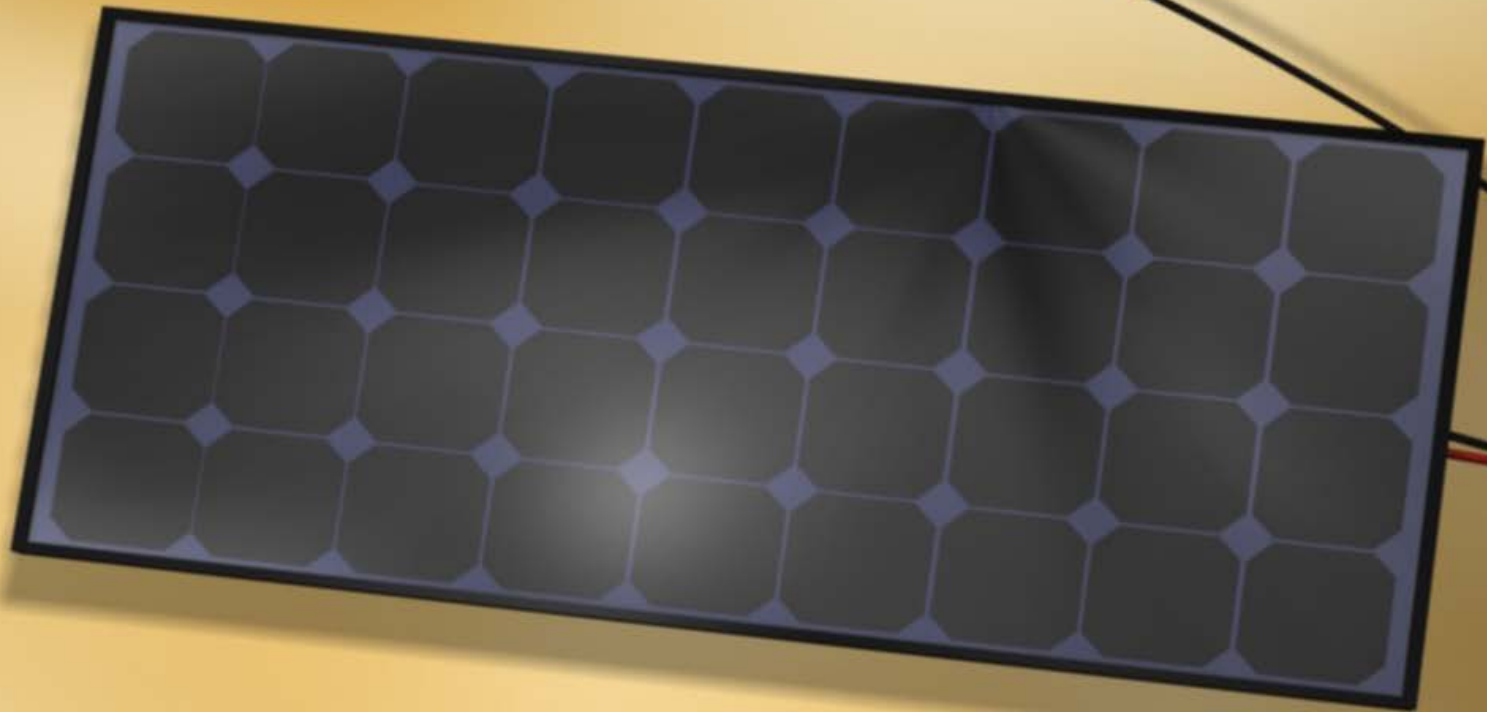
**Watt-Hours is an
AMOUNT of energy used**



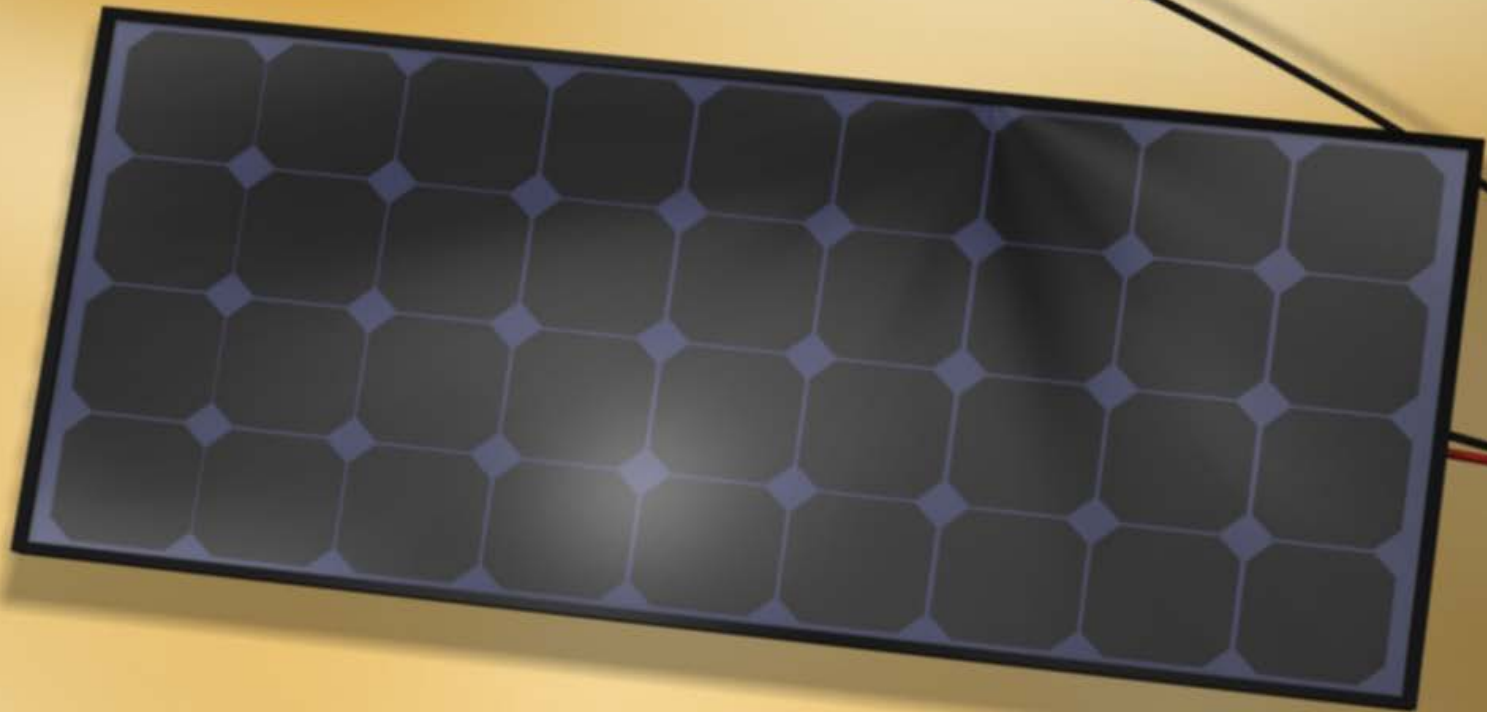
**Watts is a rate of energy
CONVERSION**

**Watt-Hours is an
AMOUNT of energy used
(or generated)**



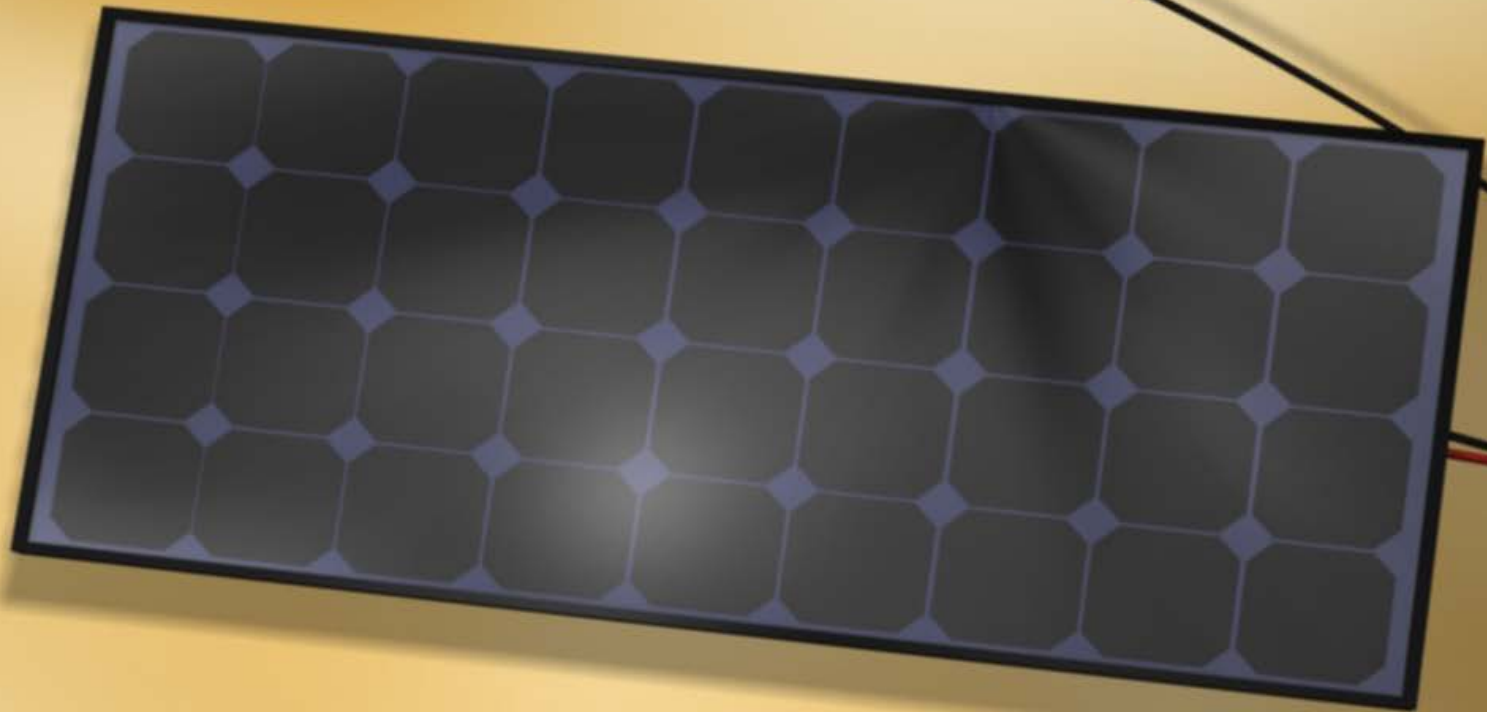


***If this modules generates
electricity at a rate of 100 watts...***



***If this modules generates
electricity at a rate of 100 watts....
...for 1 hour...***





***If this modules generates
electricity at a rate of 100 watts....***

...for 10 hours...

...it will supply 100 watt-hours



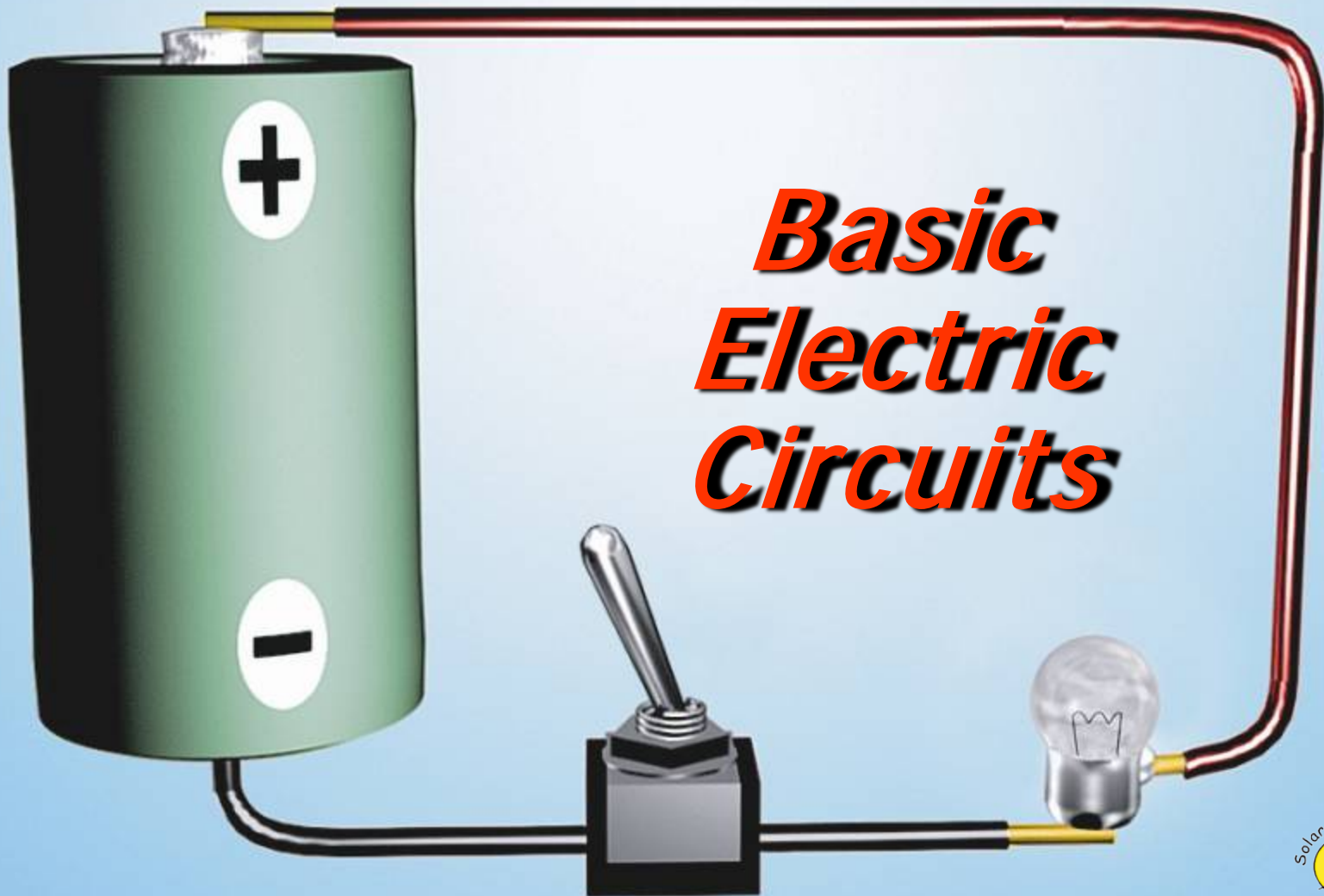


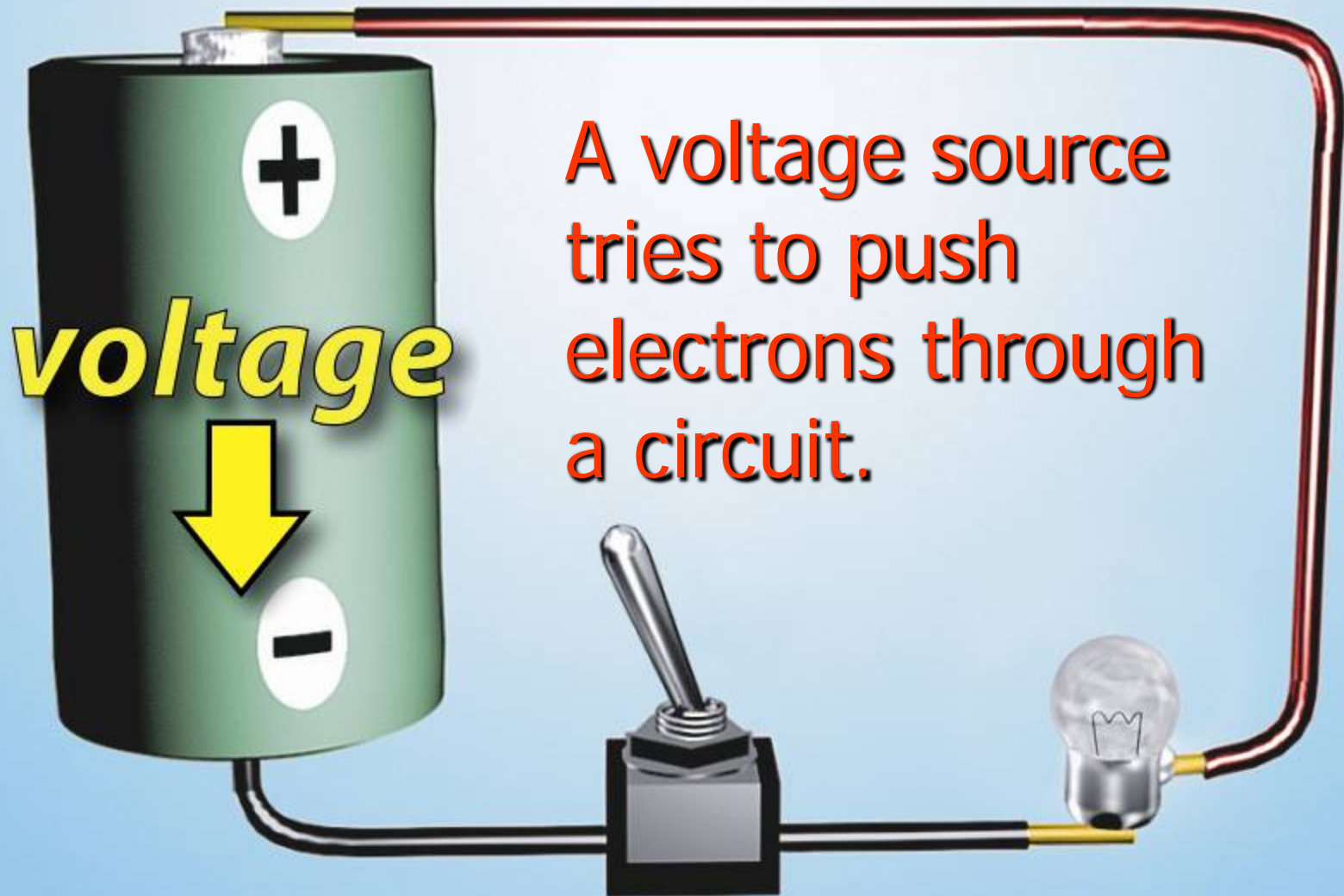
A *WATT* is an **RATE**
of energy conversion

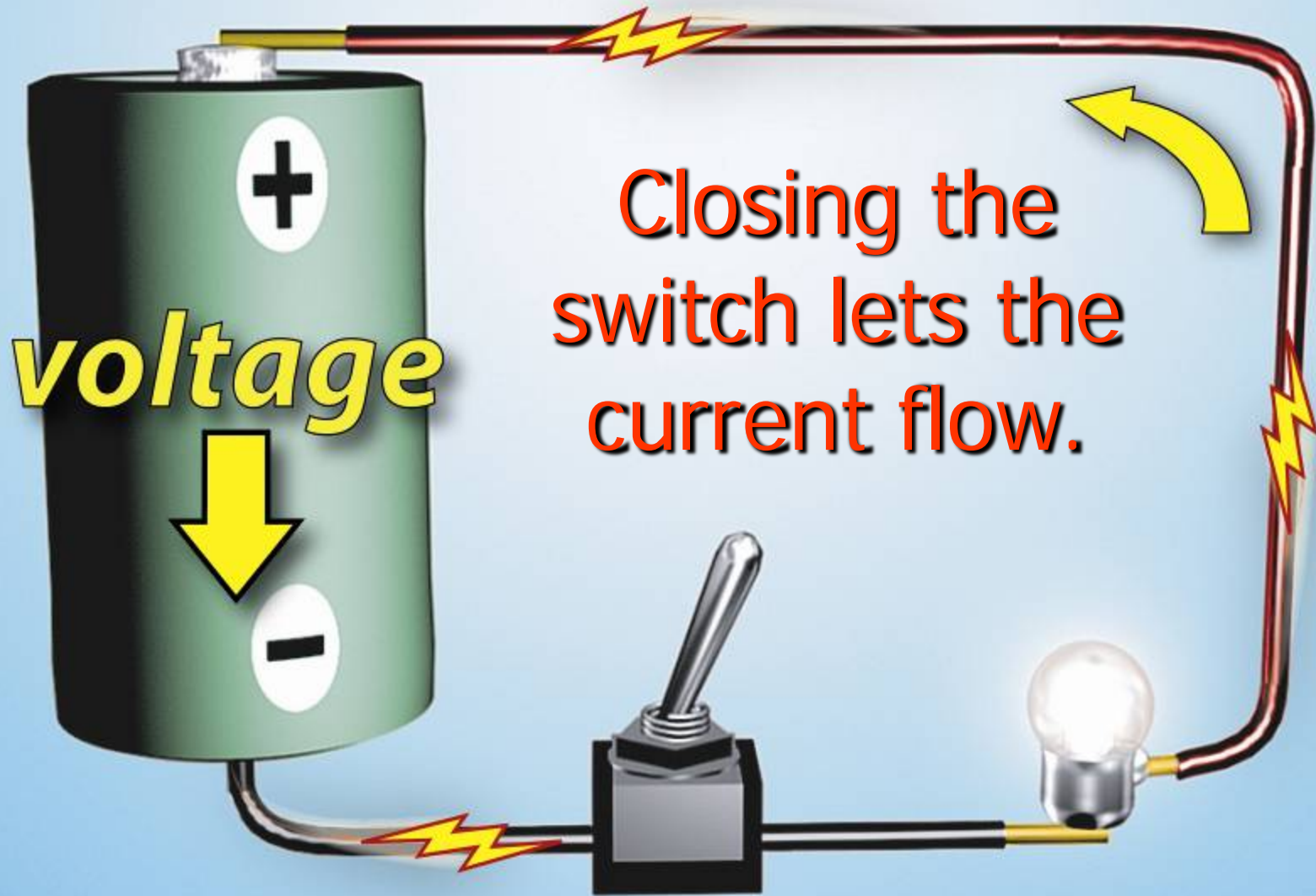
A *WATT-HOUR* is an
AMOUNT of energy
converted



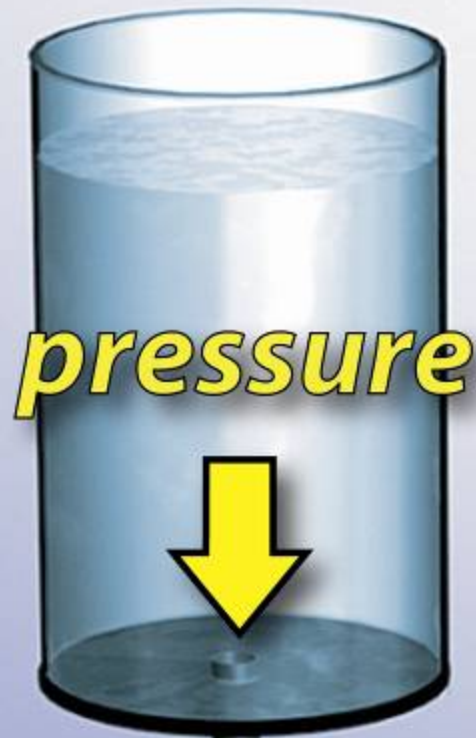
Basic Electric Circuits







Closing the
switch lets the
current flow.

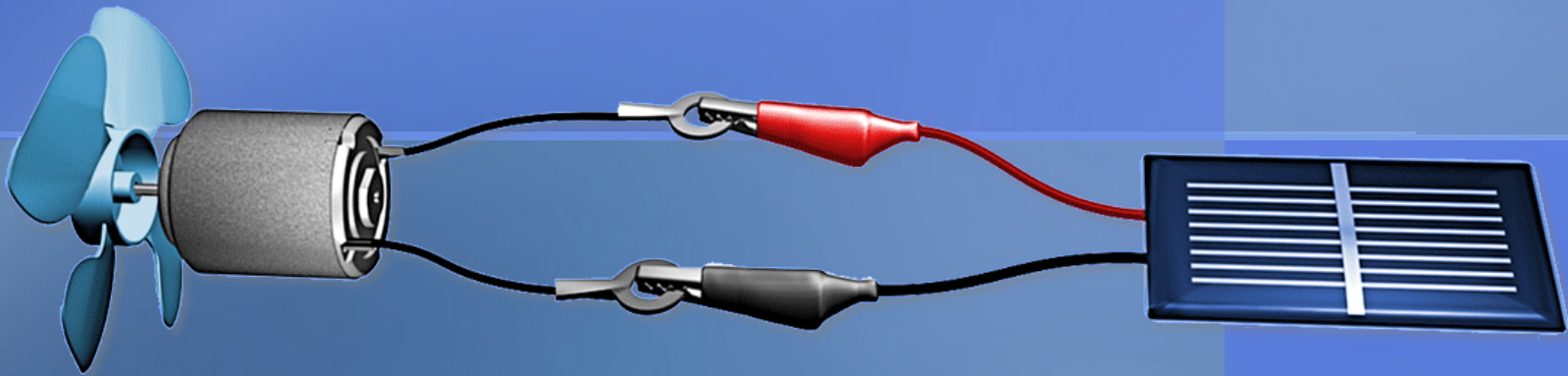


***Voltage is like
water pressure...***

***...it forces current
through conductors
to power a load.***



Simple Circuit



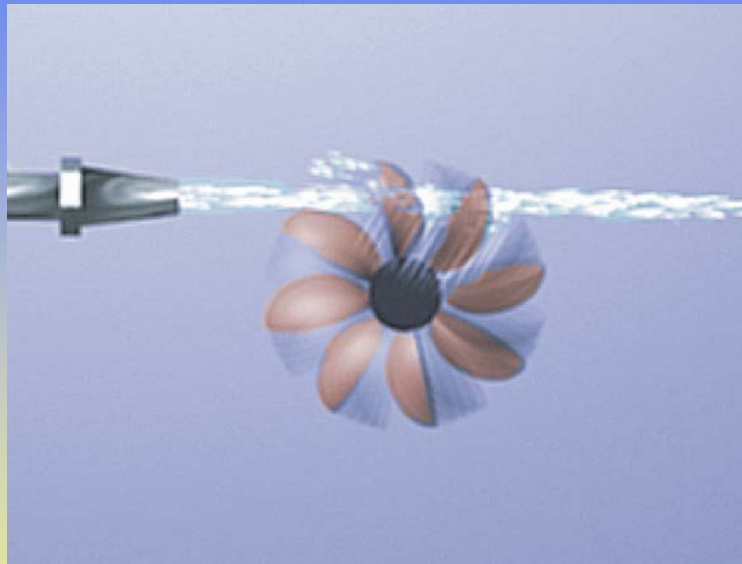
- **Solar Cell**
- **Conductors**
- **Load**

*Red wires are positive,
black are negative*

**Solar Cell
Classroom
Set**

See
Teaching Solar,
pg. 140

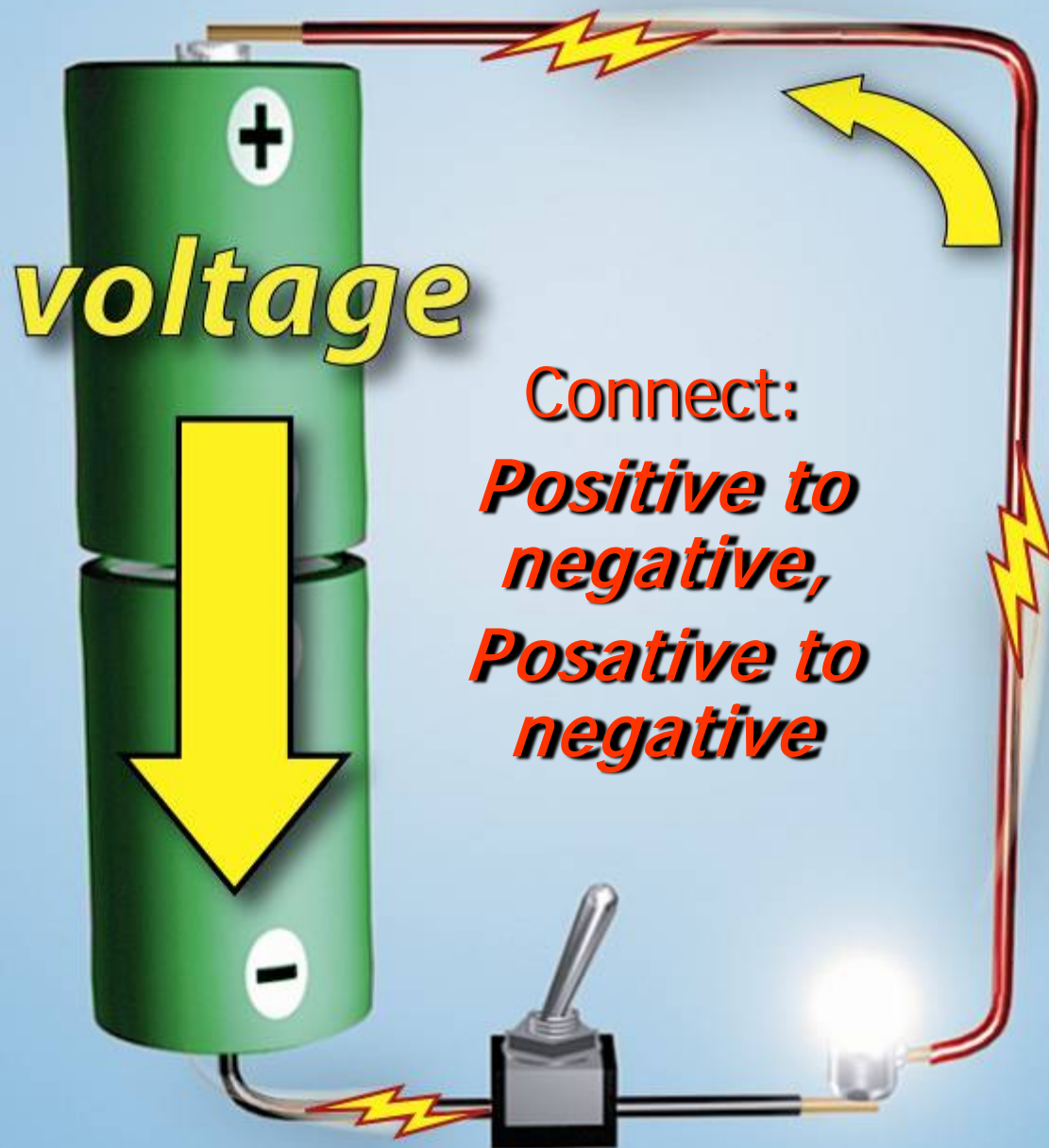
What if we need more energy?



To make the wheel spin faster?

We can
double the
height of
the tank &
double the
weight of
the water.

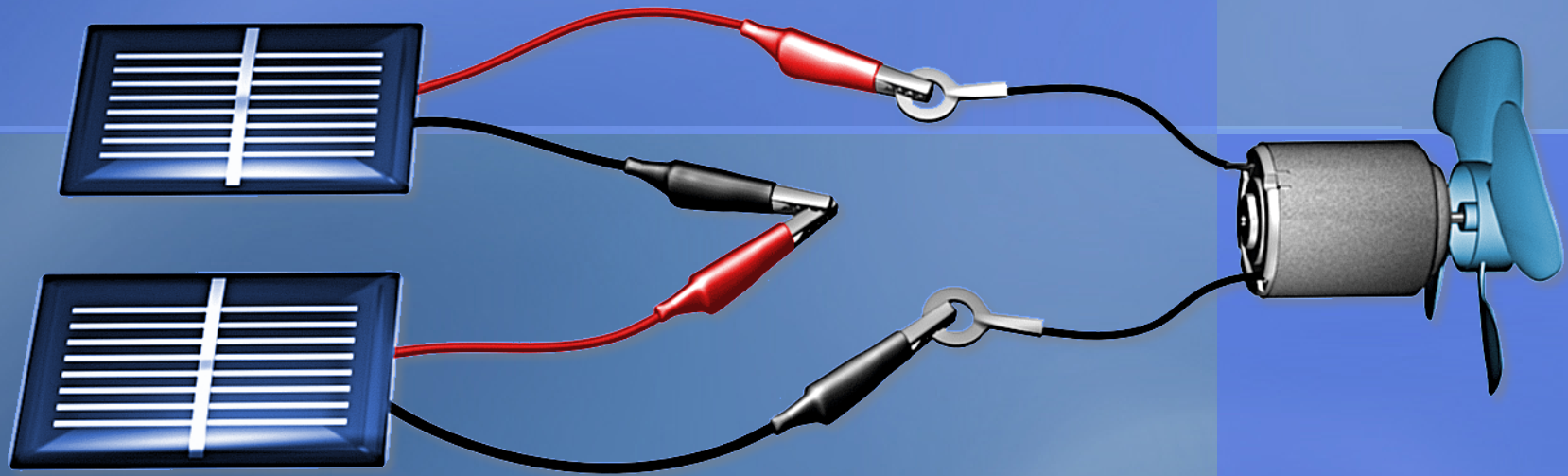




Series Wiring

adds the voltage of each voltage source together.

Series Circuit



- Cells connected in a string: + to -, + to -
- Voltage is added; current stays the same

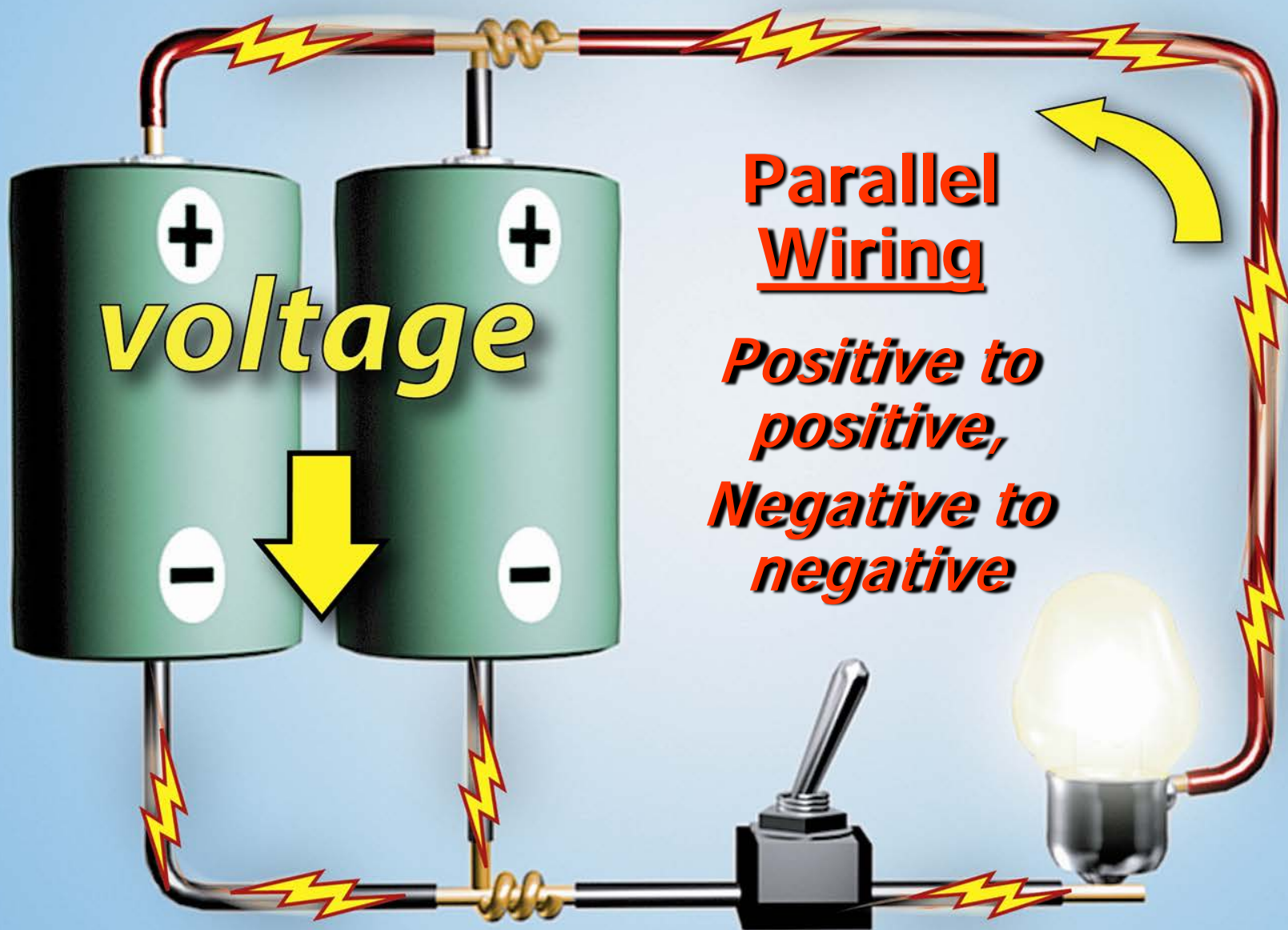


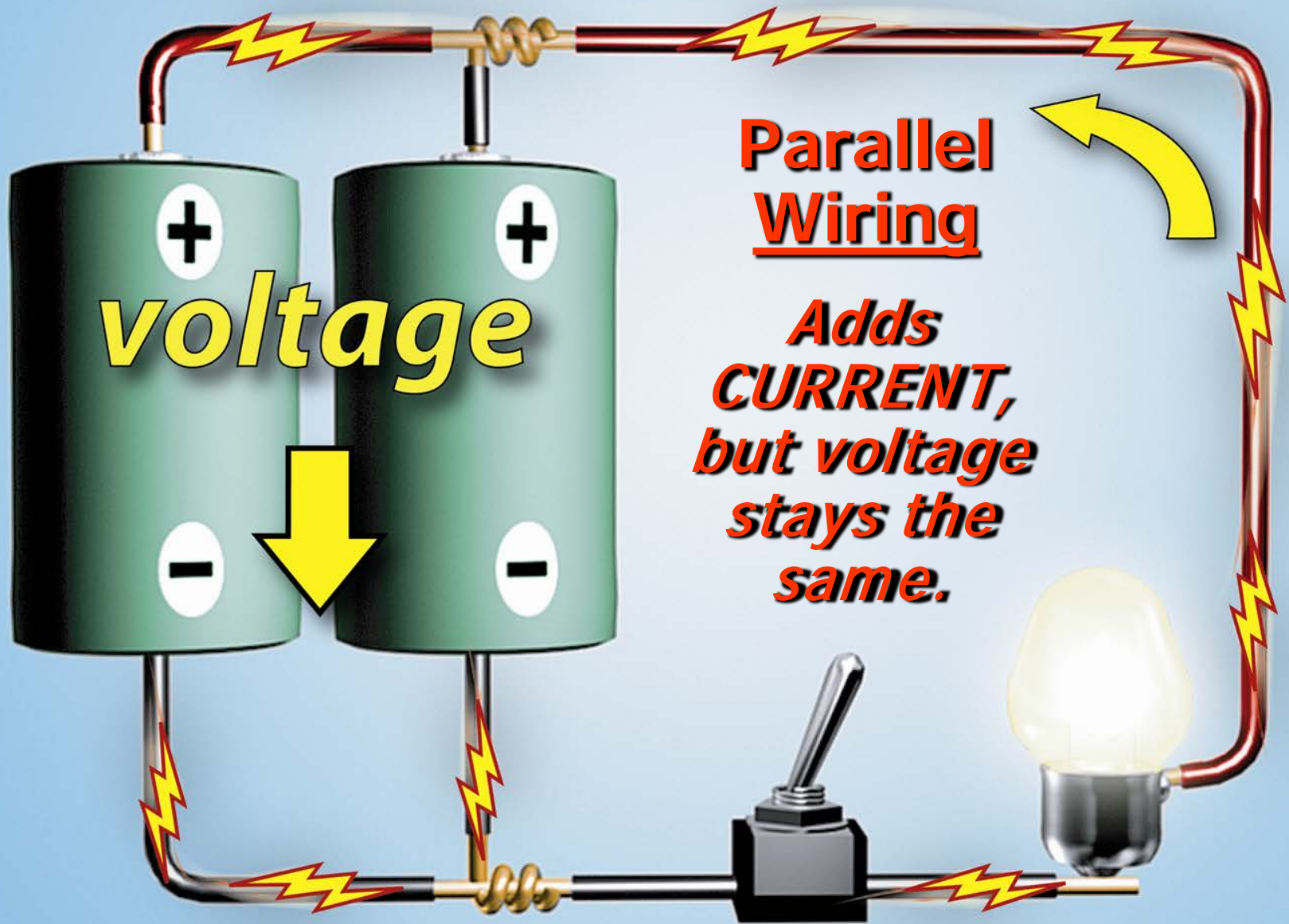
Sometimes we need to
increase ***CURRENT...***



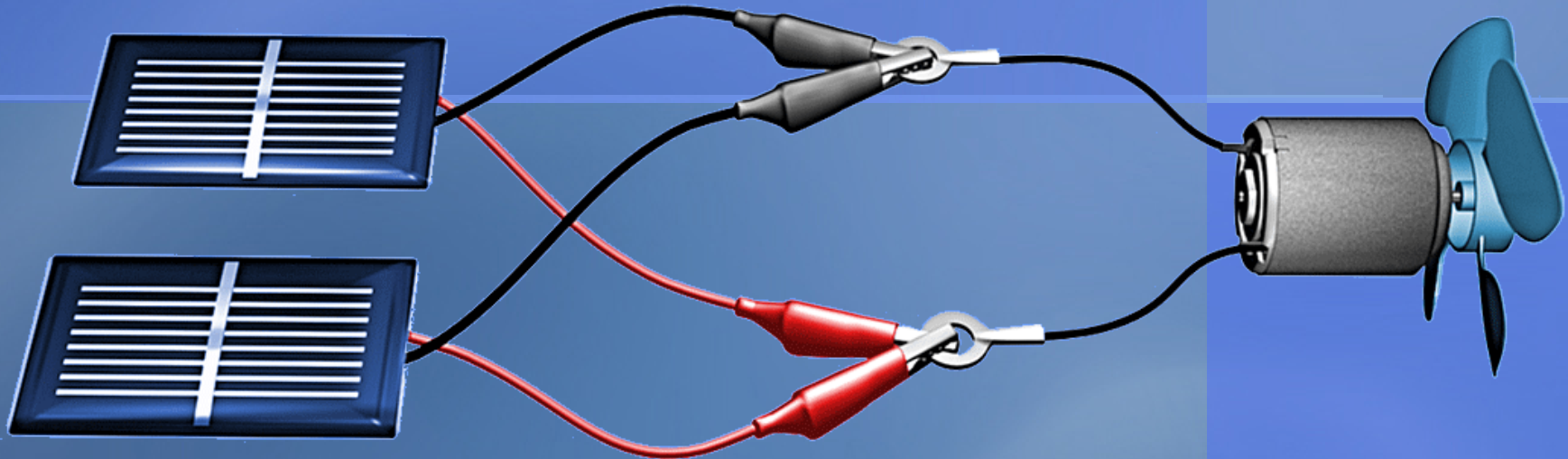
Sometimes we need to
increase ***CURRENT...***

...and keep the
voltage the same.





Parallel Circuit



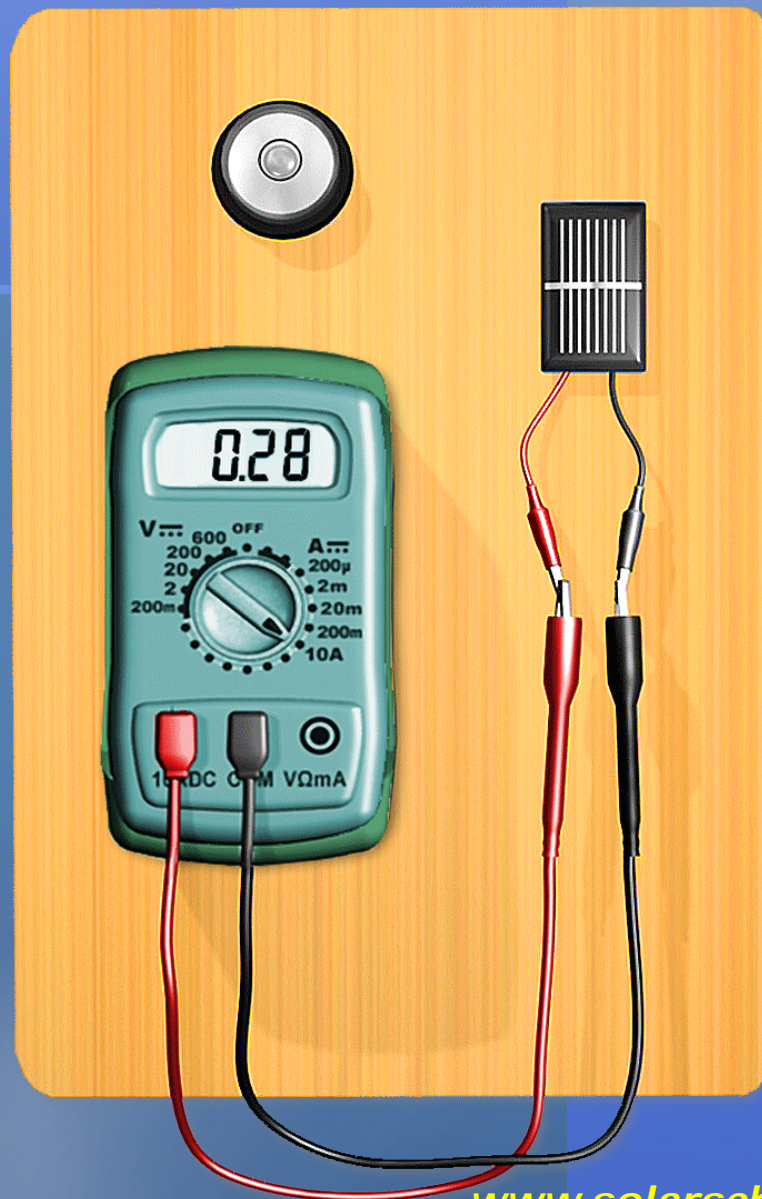
- **Positives connected & negatives connected**
- **Amperage is added; voltage stays the same**

ADVANCED PROJECTS

**Measures Solar
Radiation in
Watts per
Square Meter**

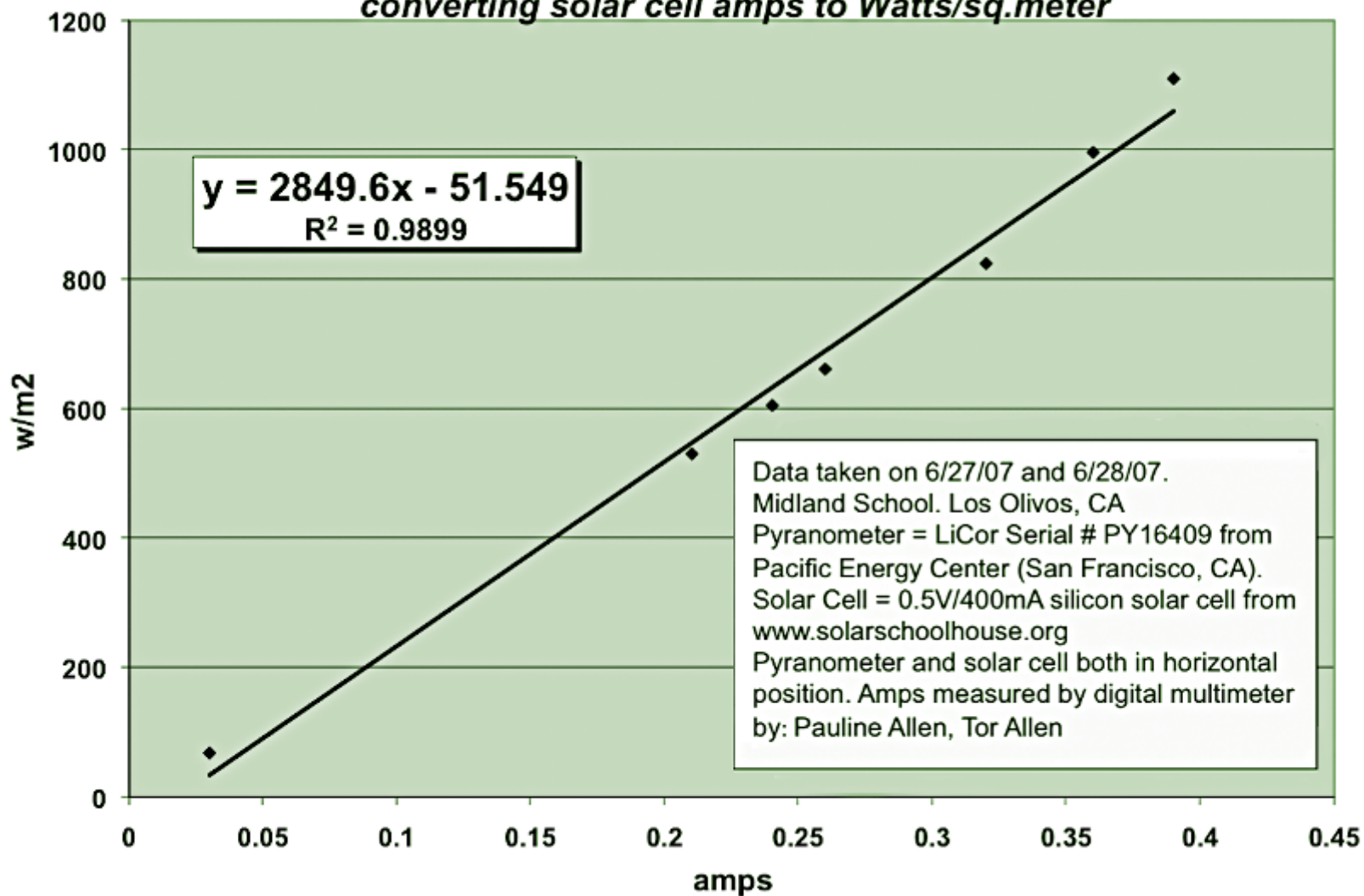
***See Teaching
Solar, pg. 144***

SOLRAD Meter



Solar Cell to Pyranometer comparison

converting solar cell amps to Watts/sq.meter

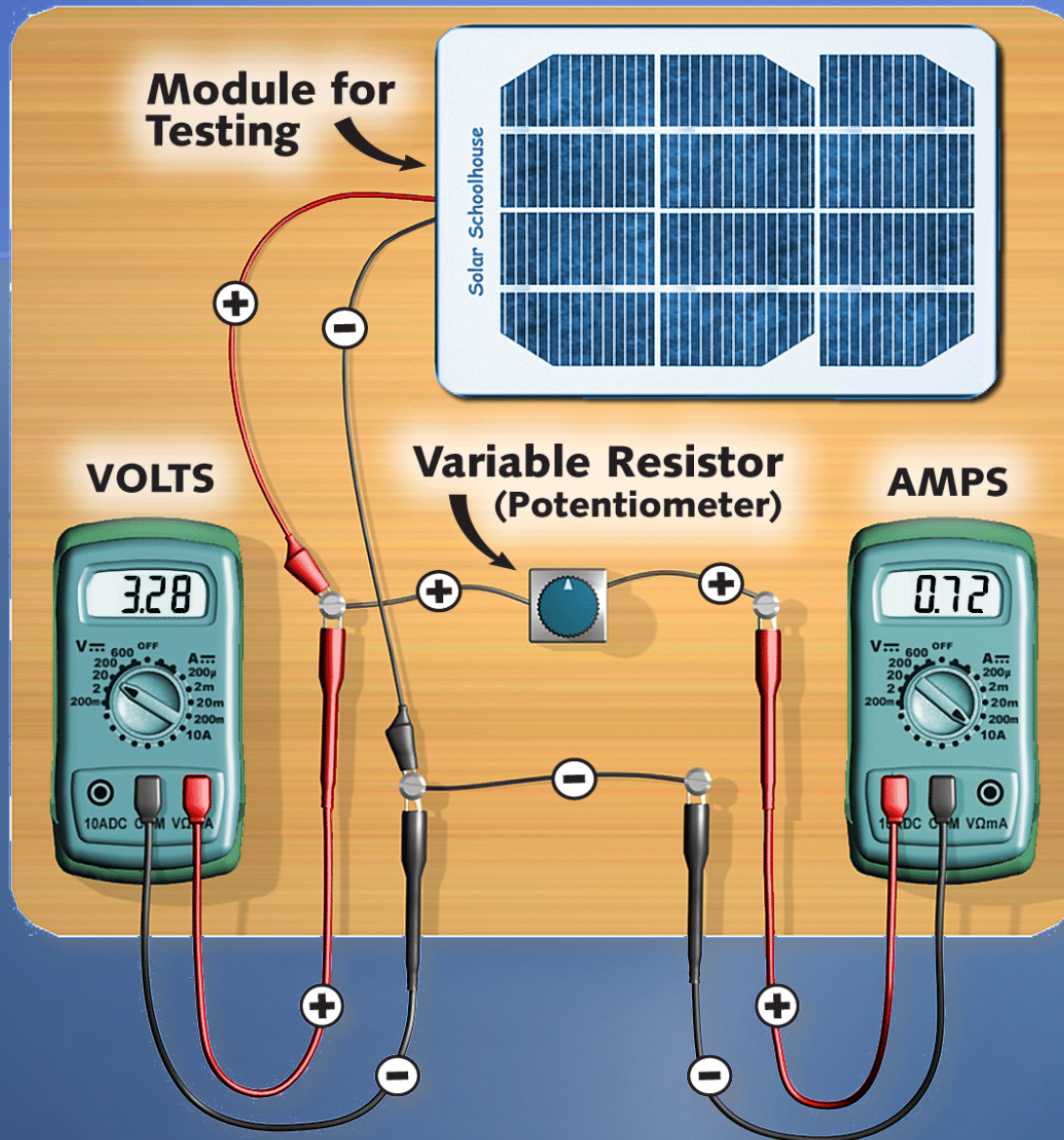


IV Curvetester

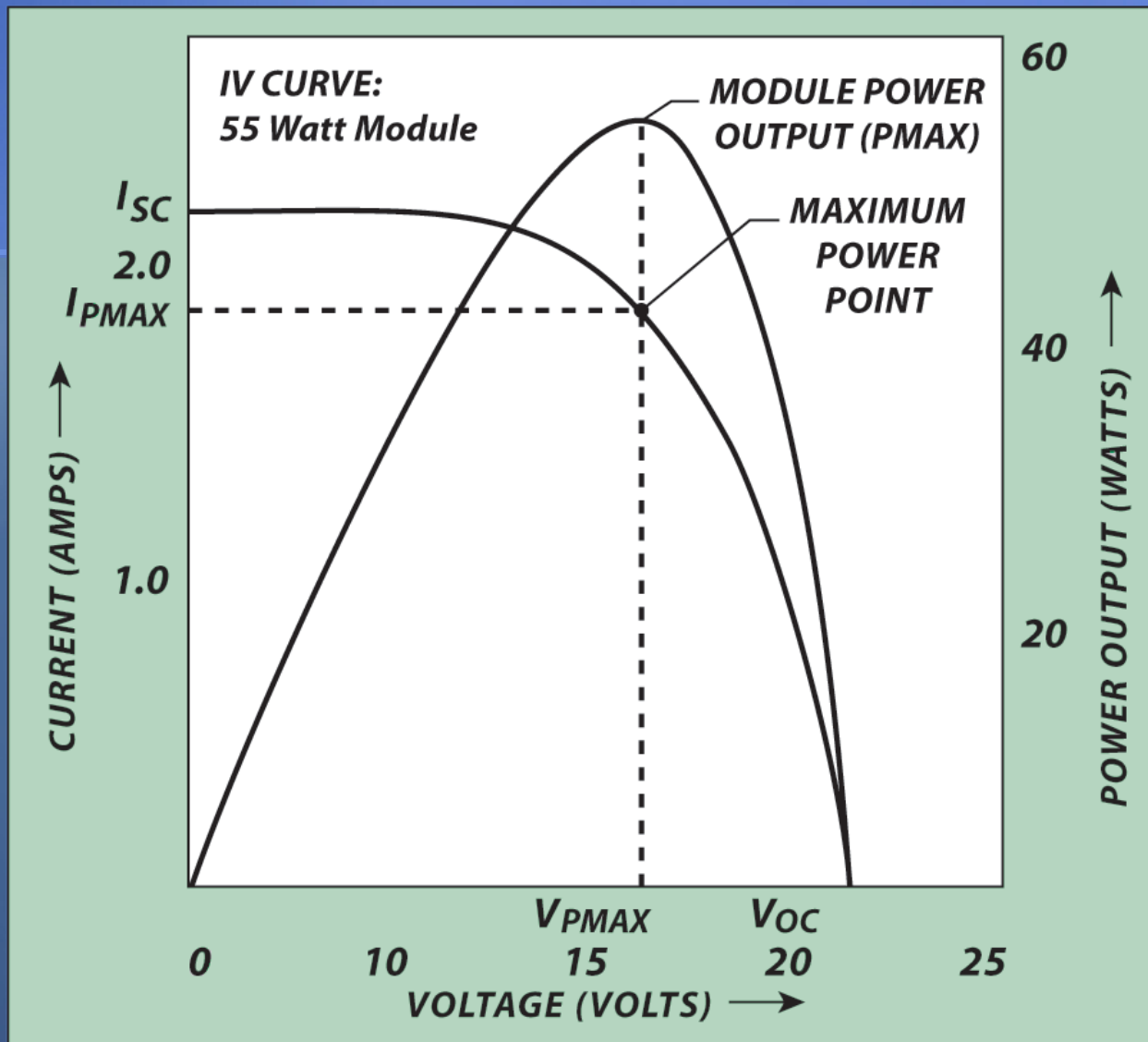


*See Teaching
Solar, pg. 145*

*Measures
a module's
voltage &
current
characteristics*



IV Curvetester



*Students can
plot output
curves to find
maximum power
points*



Thank You!

Clay Atchison
Director of Media Development
The Rarus Institute

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